

Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Poor ○ Fair ● Excellent ○ Very good ○ Good
2. Low fee
■ Excellent ○ Good ○ Poor ○ Very good ○ Fair
3. Location (vicinity)
○ Fair ○ Poor ○ Good ● Excellent ○ Very good
4. Discipline
○ Fair ○ Very good ○ Good ○ Poor ○ Excellent
5. Qualified & Experienced Faculty
○ Fair ○ Excellent ○ Very good ○ Poor ○ Good
6. Placements
○ Excellent ○ Good ○ Very good ○ Poor ○ Fair
7. Perception For The Institute
○ Good ○ Poor ○ Excellent ○ Fair ● Very good
8. Others (Please Specify)
Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
 ○ Agree to greater extent ○ Agree to lesser extent ○ Completely Agree ○ Moderately Agree ○ Do Not Agree
2. Admission information was timely available.
 ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree
3. All required information for admission was available in the pospectus.
Agree to greater extent Agree to lesser extent Do Not AgreeCompletely Agree Moderately Agree
4. Standard questions were asked in the entrance exam and interview.
 Agree to lesser extent Completely Agree Do Not Agree Moderately Agree Agree to greater extent
5. The admission result was declared well in time.
O Do Not Agree O Agree to lesser extent O Moderately Agree O Completely Agree
6. Staff behaviour was cooperative during admission process.

	reCAPTC Privacy - To
aptcha verification success	
91700107009	Submit
Name	
ABHINAV SHUKLA	
Department	
AUTOMOBILE ENGINEERING	
GrNo	
GrNo 103602	
103602	
103602 RollNo	

Completely Agree Agree to greater extent Agree to lesser extentModerately Agree Do Not Agree
7. The online registration process was convenient and clear.
○ Moderately Agree○ Do Not Agree○ Completely Agree○ Agree to lesser extent
8. Enrolment numbers were allotted timely.
 ○ Do Not Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ○ Completely Agree
9. The fee deposit procedure was convenient and clear.
 ○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree ○ Agree to lesser extent ● Completely Agree
10. Student ID cards and library cards were issued well in time.
 ○ Agree to lesser extent ○ Completely Agree ○ Do Not Agree ○ Moderately Agree ○ Agree to greater extent
Please tick the most appropriate box suited for Infrastructure
1. Infrastructure, water and sanitation facilities
● Excellent ○ Very Good ○ Good ○ Poor ○ Fair
2. Campus discipline and security
○ Very Good ○ Fair ○ Poor ● Excellent ○ Good
3. Proper first-aid and other emergency services
○ Good ● Excellent ○ Poor ○ Fair ○ Very Good
4. Photocopy/Printing/stationery facilities
● Very Good ○ Excellent ○ Good ○ Fair ○ Poor
5. The canteen facility on campus
○ Poor ○ Very Good ● Excellent ○ Good ○ Fair
6. Power supply on campus
○ Poor ● Excellent ○ Very Good ○ Good ○ Fair
7. Parking facility on campus
○ Good ○ Poor ● Excellent ○ Fair ○ Very Good
8. ATM/Telephone facility on campus
○ Poor ○ Good ○ Fair ○ Excellent ○ Very Good
O Internet facility on comput
9. Internet facility on campus O Fair Very Good Excellent Poor Good
10. Sports and extra-curricular facilities on campus ○ Fair ○ Very Good ○ Excellent ○ Good ○ Poor
11. Campus recruitment and placement assistance
○ Fair ○ Good ○ Very Good ○ Poor ○ Excellent
12. The laboratories at the university
○ Poor ○ Fair ● Very Good ○ Excellent ○ Good
Please tick the most appropriate box suited for Teaching & Examination
1. Administrative and teaching staff was cooperative and supportive. O Agree O Strongly Disagree O Disagree O Neutral O Strongly agree
Agree Strongly Disagree Disagree O Neutral Strongly agree

2. The course curriculum was well structured and up to date.O Perfect Very Good Good Excellent Not Good
3. The quality of teaching-learning was maintained.Significant O Not At All O Moderately O Very Well O Marginally
4. Faculty-student ratio was satisfactory.
O Disagree O Neutral Strongly agree O Strongly Disagree O Agree
5. The teaching staff was well-qualified and experienced.
O Strongly Disagree O Agree O Neutral O Strongly agree O Disagree
6. Teaching aids were used in classes.
O Strongly Disagree O Good O Poor O Fair O Very Good
7. Teacher-student interaction was encouraged on the campus.
○ Significant ○ Not At All ○ Moderately ● Very Well ○ Marginally
8. Teachers were regular and punctual for the classes.
Strongly agree ○ Disagree ○ Strongly Disagree ○ Agree ○ Neutral
9. Examination system was appropriate, transparent and well defined.
O Disagree O Strongly agree O Agree O Neutral O Strongly Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems.
© Excellent ○ Poor ○ Very Good ○ Average ○ Good
11. Examination results were declared in time.
O Never Every Time O Sometimes O Usually O Rarely
12. Evaluation of exams were unbiased.
Strongly agree ○ Neutral ○ Disagree ○ Strongly Disagree ○ Agree
 Strongly agree O Neutral O Disagree O Strongly Disagree O Agree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Good O Average Very Good O Excellent O Poor
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Unfair ○ Usually Unfair ○ Sometimes Unfair ○ Always Fair ○ Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Unfair ○ Usually Unfair ○ Sometimes Unfair ○ Always Fair ○ Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Never ○ Sometimes ○ Usually ○ Rarely ○ Strongly Disagree
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Unfair ○ Usually Unfair ○ Sometimes Unfair ○ Always Fair ○ Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Unfair ○ Usually Unfair ○ Sometimes Unfair ○ Always Fair ○ Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Never ○ Sometimes ○ Usually ○ Rarely ○ Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Average Very Good Excellent Poor 14. The grading system was well defined. Strongly agree Strongly Disagree Agree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed. Unfair Usually Unfair Sometimes Unfair Always Fair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Never Sometimes Usually Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Excellent Poor Good Very Good Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Average Very Good Excellent Poor 14. The grading system was well defined. Strongly agree Strongly Disagree Agree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed. Unfair Usually Unfair Sometimes Unfair Always Fair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Never Sometimes Usually Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Excellent Poor Good Very Good Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Average Very Good Excellent Poor 14. The grading system was well defined. Strongly agree Strongly Disagree Agree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed. Unfair Usually Unfair Sometimes Unfair Always Fair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Never Sometimes Usually Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time, Excellent Poor Good Very Good Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Average ○ Very Good ○ Excellent ○ Poor 14. The grading system was well defined. ○ Strongly agree ○ Strongly Disagree ○ Agree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Unfair ○ Usually Unfair ○ Sometimes Unfair ○ Always Fair ○ Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Never ○ Sometimes ○ Usually ○ Rarely ○ Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Excellent ○ Poor ○ Good ○ Very Good ○ Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) ○ Rarely ○ Usually ○ Every Time ○ Sometimes ○ Never
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Average Very Good Excellent Poor 14. The grading system was well defined. Strongly agree Strongly Disagree Agree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed. Unfair Usually Unfair Sometimes Unfair Always Fair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Never Sometimes Usually Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Excellent Poor Good Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Usually Every Time Sometimes Never
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Average Very Good Excellent Poor 14. The grading system was well defined. Strongly agree Strongly Disagree Agree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed. Unfair Usually Unfair Sometimes Unfair Always Fair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Never Sometimes Usually Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Excellent Poor Good Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Usually Every Time Sometimes Never 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Excellent Poor Very Good Average Good 20. Students were encouraged to participate in extra-curricular activities and project

22. Curriculum at MU and various student development programmes provided opportunities for developing leadership qualities and team spirit. © Very Good © Excellent © Average © Good © Poor 23. I would recommend others to study at MARWADI UNIVERSITY © Usually © Every Time © Never © Sometimes © Rarely Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. © Significantly © Not at all © Marginally © Moderately © Very Well 2. The library was well equipped with Journals/e-journals / software's/database. © Fair © Excellent © Poor © Very good © Good 3. Library timings were suitable for Students. © Disagree © Strongly Disagree © Strongly agree © Neutral © Agree 4. Availability of reading space for students © Good © Very good © Poor © Fair © Excellent 5. A sufficient number of books could be issued at a time. © Rarely © Every Time © Sometimes © Never © Usually 6. The library staff was supportive and courteous to students. © Poor © Good © Excellent © Very good © Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. © Fair © Good © Very good © Excellent © Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject	Indirect Assessment ○ Neutral ○ Agree ○ Strongly agree ○ Disagree ○ Strongly Disagree
② Very Cood ② Excellent ② Average	
Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. Significantly Not at all Marginally Moderately Very Well 2. The library was well equipped with Journals/e-journals / software's/database. Fair Excellent Poor Very good Good 3. Library timings were suitable for Students. Disagree Strongly Disagree Strongly agree Neutral Agree 4. Availability of reading space for students Good Very good Poor Fair Excellent 5. A sufficient number of books could be issued at a time. Rarely Every Time Sometimes Never Usually 6. The library staff was supportive and courteous to students. Poor Good Excellent Very good Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. Fair Good Very good Excellent Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject	
1. All required books were available in the library. Significantly Not at all Marginally Moderately Very Well 2. The library was well equipped with Journals/e-journals / software's/database. Fair Excellent Poor Very good Good 3. Library timings were suitable for Students. Disagree Strongly Disagree Strongly agree Neutral Agree 4. Availability of reading space for students Good Very good Poor Fair Excellent 5. A sufficient number of books could be issued at a time. Rarely Every Time Sometimes Never Usually 6. The library staff was supportive and courteous to students. Poor Good Excellent Very good Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. Fair Good Very good Excellent Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	
O Significantly ○ Not at all ○ Marginally ○ Moderately ● Very Well 2. The library was well equipped with Journals/e-journals / software's/database. ○ Fair ○ Excellent ○ Poor ● Very good ○ Good 3. Library timings were suitable for Students. ○ Disagree ○ Strongly Disagree ● Strongly agree ○ Neutral ○ Agree 4. Availability of reading space for students ○ Good ○ Very good ○ Poor ○ Fair ● Excellent 5. A sufficient number of books could be issued at a time. ○ Rarely ● Every Time ○ Sometimes ○ Never ○ Usually 6. The library staff was supportive and courteous to students. ○ Poor ○ Good ● Excellent ○ Very good ○ Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. ○ Fair ○ Good ● Very good ○ Excellent ○ Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	Please tick the most appropriate box suited for Library Facilities
 ○ Fair ○ Excellent ○ Poor ● Very good ○ Good 3. Library timings were suitable for Students. ○ Disagree ○ Strongly Disagree ● Strongly agree ○ Neutral ○ Agree 4. Availability of reading space for students ○ Good ○ Very good ○ Poor ○ Fair ● Excellent 5. A sufficient number of books could be issued at a time. ○ Rarely ● Every Time ○ Sometimes ○ Never ○ Usually 6. The library staff was supportive and courteous to students. ○ Poor ○ Good ● Excellent ○ Very good ○ Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. ○ Fair ○ Good ● Very good ○ Excellent ○ Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject 	○ Significantly ○ Not at all ○ Marginally ○ Moderately ● Very Well
 ○ Disagree ○ Strongly Disagree ● Strongly agree ○ Neutral ○ Agree 4. Availability of reading space for students ○ Good ○ Very good ○ Poor ○ Fair ● Excellent 5. A sufficient number of books could be issued at a time. ○ Rarely ● Every Time ○ Sometimes ○ Never ○ Usually 6. The library staff was supportive and courteous to students. ○ Poor ○ Good ● Excellent ○ Very good ○ Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. ○ Fair ○ Good ● Very good ○ Excellent ○ Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject. 	
 Good ○ Very good ○ Poor ○ Fair ● Excellent 5. A sufficient number of books could be issued at a time. ○ Rarely ● Every Time ○ Sometimes ○ Never ○ Usually 6. The library staff was supportive and courteous to students. ○ Poor ○ Good ● Excellent ○ Very good ○ Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. ○ Fair ○ Good ● Very good ○ Excellent ○ Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject 	
 ○ Rarely	
Poor Good Excellent Very good Fair 7. Availability of e-resources, i.e. NPTEL video lectures etc. Fair Good Very good Excellent Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	
7. Availability of e-resources, i.e. NPTEL video lectures etc. Fair Good Very good Excellent Poor Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	6. The library staff was supportive and courteous to students.
Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	○ Poor ○ Good ● Excellent ○ Very good ○ Fair
Any other comments/observations 1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	7. Availability of e-resources, i.e. NPTEL video lectures etc.
1. comments/observations Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	○ Fair ○ Good ● Very good ○ Excellent ○ Poor
Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering the same I would like to suggest to add more latest software in the subject.	
Submit	Now all stage of design in automotive industry includes rigorous feedback and revision, where repetitive works may be easy with the software design, considering
	Submit





Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Fair ○ Good ● Very good ○ Excellent ○ Poor
2. Low fee
○ Poor ○ Good ● Excellent ○ Very good ○ Fair
3. Location (vicinity)
○ Fair ○ Excellent ● Very good ○ Good ○ Poor
4. Discipline
○ Very good ● Excellent ○ Fair ○ Poor ○ Good
5. Qualified & Experienced Faculty
○ Very good ○ Good ○ Excellent ○ Poor ○ Fair
6. Placements
○ Excellent ● Very good ○ Good ○ Poor ○ Fair
7. Perception For The Institute
○ Poor ○ Fair ● Excellent ○ Good ○ Very good
8. Others (Please Specify)
The teaching styles of the faculties help to understand the topics better way. The laboratory skills are helpful to prepare ourselves for future job opportunities
Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
○ Moderately Agree○ Agree to greater extent○ Do Not Agree○ Agree to lesser extent○ Completely Agree

91800211058	Submit
Name	
RASHI SHAH	
Department	
B.SC.(CHEMISTRY)	
GrNo 105861	
GrNo	
GrNo 105861	
GrNo 105861 RollNo	

Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree○ Agree to lesser extent ○ Completely Agree
2. Admission information was timely available.
○ Moderately Agree○ Do Not Agree○ Completely Agree○ Agree to lesser extent
3. All required information for admission was available in the pospectus.
 Moderately Agree
4. Standard questions were asked in the entrance exam and interview.
 ○ Agree to greater extent ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree
5. The admission result was declared well in time.
O Do Not Agree Agree to greater extent Moderately Agree Completely Agree Agree to lesser extent
6. Staff behaviour was cooperative during admission process.

To The continue we wishout!	
7. The online registration process was convenient and clear.	
 Moderately Agree Agree to lesser extent Completely Agree Agree to greater extent Do Not Agree 	
8. Enrolment numbers were allotted timely.	
○ Moderately Agree○ Do Not Agree○ Agree to greater extent○ Agree to lesser extent○ Completely Agree	
9. The fee deposit procedure was convenient and clear.	
O Do Not Agree O Agree to lesser extent O Agree to greater extent O Completely Agree O Moderately Agree	
10. Student ID cards and library cards were issued well in time.	
○ Completely Agree○ Agree to greater extent○ Agree to lesser extent○ Do Not Agree	
Please tick the most appropriate box suited for Infrastructure	
1. Infrastructure, water and sanitation facilities	
○ Good ○ Poor ○ Fair ○ Excellent ○ Very Good	
2. Campus discipline and security	
○ Poor ○ Excellent ○ Good ○ Very Good ○ Fair	
3. Proper first-aid and other emergency services	
○ Excellent ○ Good ● Very Good ○ Fair ○ Poor	
4. Photocopy/Printing/stationery facilities	
○ Very Good ○ Fair ○ Good ○ Poor ○ Excellent	
5. The canteen facility on campus	
○ Very Good ○ Fair ○ Good ○ Poor ○ Excellent	
6. Power supply on campus	
○ Very Good ○ Good ○ Poor ○ Fair ○ Excellent	
7. Parking facility on campus	
○ Fair ○ Good ○ Poor ○ Excellent ○ Very Good	
8. ATM/Telephone facility on campus	
○ Very Good ○ Fair ○ Poor ○ Good ○ Excellent	
9. Internet facility on campus	
○ Fair ○ Poor ● Very Good ○ Good ○ Excellent	
10. Sports and extra-curricular facilities on campus	
○ Very Good ● Good ○ Excellent ○ Poor ○ Fair	
11. Campus recruitment and placement assistance	
○ Very Good ○ Good ○ Excellent ○ Poor ○ Fair	
12. The laboratories at the university	
○ Good ● Excellent ○ Poor ○ Very Good ○ Fair	
Dlease tick the most appropriate boy suited for Tooching ^o Eversing	tion
Please tick the most appropriate box suited for Teaching & Examinat	uon

2. The course curriculum was well structured and up to date.
○ Good ● Very Good ○ Perfect ○ Not Good ○ Excellent
3. The quality of teaching-learning was maintained.
O Modrate O Not Good O Marginal O Very Well O Significant
/ Faculty student water was estisfactory
4. Faculty-student ratio was satisfactory.
○ Agree ● Strongly agree ○ Strongly Disagree ○ Disagree ○ Neutral
5. The teaching staff was well-qualified and experienced.
O Disagree Strongly agree O Agree O Strongly Disagree O Neutral
6. Teaching aids were used in classes.
O Strongly Disagree Very Good O Poor O Fair O Good
Strongly bisagice Very dood Strong Strongly bisagice
7. Teacher-student interaction was encouraged on the campus.
Significant ○ Moderately ○ Marginally ○ Very Well ○ Not At All
8. Teachers were regular and punctual for the classes.
O Strongly Disagree O Neutral O Agree Strongly agree O Disagree
9. Examination system was appropriate, transparent and well defined.
O Agree O Strongly Disagree O Strongly agree O Disagree O Neutral
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems.
○ Very Good ○ Average ○ Excellent ○ Poor ○ Good
11. Examination results were declared in time.
● Sometimes ○ Never ○ Rarely ○ Every Time ○ Usually
12. Evaluation of exams were unbiased.
12. Evaluation of exams were unbiased.● Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral
 Agree Strongly Disagree Strongly agree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex
 Agree O Strongly Disagree O Disagree O Strongly agree O Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good
 Agree O Strongly Disagree O Disagree O Strongly agree O Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined.
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree
 Agree Strongly Disagree Strongly agree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Excellent Average Very Good Good 14. The grading system was well defined. Agree Strongly agree Strongly Disagree Neutral Disagree 15. Exam re-evaluation rules were well defined and followed.
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Excellent ○ Good ○ Very Good ○ Average ○ Poor
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ② Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ② Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ④ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Excellent ○ Good ④ Very Good ○ Average ○ Poor 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) ○ Rarely ○ Sometimes ○ Never ○ Usually ○ Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Excellent ○ Good ○ Very Good ○ Average ○ Poor 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) ○ Rarely ○ Sometimes ○ Never ○ Usually ○ Every Time
Agree
 Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Excellent ○ Average ○ Very Good ○ Good 14. The grading system was well defined. ○ Agree ○ Strongly agree ○ Strongly Disagree ○ Neutral ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Usually Fair ○ Unfair ○ Sometimes Unfair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Sometimes ○ Never ○ Strongly Disagree ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Excellent ○ Good ○ Very Good ○ Average ○ Poor 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) ○ Rarely ○ Sometimes ○ Never ○ Usually ○ Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. ○ Excellent ○ Poor ○ Average ○ Very Good ○ Good
Agree

O Agree O Strongly Disagree O Neutral O Disagree
22. Curriculum at MU and various student development programmes provided opportunities for developing leadership qualities and team spirit.
○ Excellent ○ Good ○ Average ● Very Good ○ Poor
23. I would recommend others to study at MARWADI UNIVERSITY
O Never O Rarely O Sometimes O Every Time Usually
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.Very Well O Significantly O Not at all O Marginally O Moderately
Very Well O Significantly O Not at all O Marginally O Moderately
2. The library was well equipped with Journals/e-journals / software's/database.
○ Fair ● Excellent ○ Good ○ Very good ○ Poor
3. Library timings were suitable for Students.
Strongly agree ○ Agree ○ Neutral ○ Strongly Disagree ○ Disagree
4. Availability of reading space for students
● Very good ○ Good ○ Fair ○ Excellent ○ Poor
5. A sufficient number of books could be issued at a time.
● Usually ○ Rarely ○ Every Time ○ Sometimes ○ Never
6. The library staff was supportive and courteous to students.
○ Fair ○ Good ○ Poor ● Excellent ○ Very good
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Excellent ○ Very good ● Good ○ Fair ○ Poor
Any other comments/observations
1. comments/observations
The more hands on workshops should be arranged. Although invited lectures has been arranged frequently but along with that hands on workshops can be arranged.



Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Excellent ○ Good ○ Very good ○ Poor ○ Fair
2. Low fee
○ Excellent ○ Good ● Very good ○ Fair ○ Poor
3. Location (vicinity)
○ Excellent ● Good ○ Poor ○ Fair ○ Very good
4. Discipline
○ Good ○ Poor ○ Fair ○ Very good ○ Excellent
5. Qualified & Experienced Faculty
○ Poor ○ Fair ● Excellent ○ Very good ○ Good
6. Placements
○ Poor ○ Fair ● Very good ○ Good ○ Excellent
7. Perception For The Institute
○ Fair ○ Very good ● Good ○ Poor ○ Excellent
8. Others (Please Specify)
Diago tiek the most emprepriate her suited for Admission 9 Designation
Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
 1. Admission process was transparent. Completely Agree Agree to greater extent Agree to lesser extent Do Not Agree Moderately Agree
○ Completely Agree ○ Agree to greater extent ○ Agree to lesser extent
 Completely Agree
 Completely Agree
 Completely Agree Agree to greater extent Agree to lesser extent Do Not Agree Moderately Agree Admission information was timely available. Do Not Agree Agree to lesser extent Completely Agree Moderately Agree Agree to greater extent
 Completely Agree Agree to greater extent Agree to lesser extent Do Not Agree Moderately Agree 2. Admission information was timely available. Do Not Agree Agree to lesser extent Completely Agree Moderately Agree Agree to greater extent 3. All required information for admission was available in the pospectus. Agree to lesser extent Do Not Agree Completely Agree
 Completely Agree Agree to greater extent Agree to lesser extent Agree Do Not Agree Moderately Agree 2. Admission information was timely available. Do Not Agree Agree to lesser extent Completely Agree Moderately Agree Agree to greater extent 3. All required information for admission was available in the pospectus. Agree to lesser extent Do Not Agree Completely Agree Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree
 Completely Agree Agree to greater extent Agree to lesser extent Do Not Agree Moderately Agree Admission information was timely available. Do Not Agree Agree to lesser extent Completely Agree Moderately Agree Agree to greater extent All required information for admission was available in the pospectus. Agree to lesser extent Do Not Agree Completely Agree Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree Agree to lesser extent Moderately Agree Agree to lesser extent Moderately Agree Do Not Agree Completely Agree
 Completely Agree ○ Agree to greater extent ○ Agree to lesser extent ○ Do Not Agree ○ Moderately Agree 2. Admission information was timely available. ○ Do Not Agree ○ Agree to lesser extent ○ Completely Agree ○ Moderately Agree ○ Agree to greater extent 3. All required information for admission was available in the pospectus. ○ Agree to lesser extent ○ Do Not Agree ○ Completely Agree ○ Agree to greater extent ○ Moderately Agree 4. Standard questions were asked in the entrance exam and interview. ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree ○ Agree to greater extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree ○ Agree to greater extent

I'm not a robot	reCAPTCHA Privacy - Terms
Captcha verification success	
91900101035	Submit
Name	
HARISH PRAJAPATI	
Department	
MECHANICAL ENGINEERING	
GrNo	
108032	
RollNo	
91900101035	
EnrollNo	
91900101035	

Agree to greater extent ○ Completely Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree 3. Enrolment numbers were allotted timely. ○ Do Not Agree ② Completely Agree ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Agree to greater extent 9. The fee deposit procedure was convenient and clear. ② Completely Agree ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Do Not Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ② Completely Agree ○ Agree to lesser extent ③ Completely Agree ○ Agree to lesser extent ③ Completely Agree □ Agree to lesser extent ⑤ Completely Agree □ Agree to lesser extent ⑤ Completely Agree □ Agree to lesser extent ⑥ Completely Agree □ Agree to lesser extent ⑥ Completely Agree □ Agree to lesser extent ⑥ Completely Agree □ Agree to lesser extent ◎ Comp	Do Not Agree Agree to lesser extent Moderately Agree Completely AgreeAgree to greater extent	
Agree O Do Not Agree Agree O Moderately Agree O Agree to lesser extent O Do Not Agree Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Agree to greater extent O Do Not Agree O Moderately Agree O Moderately Agree O Moderately Agree O Agree to greater extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O Moderately Agree O Agree to lesser extent O Do Not Agree O Moderately Agree O M	7. The online registration process was convenient and clear.	
O bo Not Agree © Completely Agree ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Do Not Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ◎ Completely Agree ○ Agree to lesser extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ○ Poor ○ Excellent ○ Poor ○		
Agree to greater extent 9. The fee deposit procedure was convenient and clear. © Completely Agree ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Do Not Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ② Completely Agree ○ Agree to lesser extent ③ Completely Agree ○ Agree to lesser extent ③ Completely Agree □ Infrastructure, water and sanitation facilities ○ Poor ○ Good ⑥ Very Good ○ Excellent ○ Fair ② Campus discipline and security ○ Very Good ⑥ Excellent ○ Cood ○ Fair ○ Poor 5. Proper first-aid and other emergency services ○ Excellent ⑥ Good ○ Fair ○ Very Good ○ Poor 6. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ⑥ Excellent ○ Very Good ○ Good 5. The canteen facility on campus ○ Very Good ⑥ Good ○ Fair ○ Excellent ○ Poor 6. Power supply on campus ○ Fair ⑥ Good ○ Poor ○ Very Good ○ Excellent 7. Parking facility on campus ○ Fair ⑥ Excellent ○ Very Good ○ Fair ○ Very Good 9. Internet facility on campus ○ Excellent ○ Poor ◎ Good ○ Fair ○ Very Good 9. Internet facility on campus ○ Excellent ○ Poor ◎ Good ○ Fair ○ Very Good 9. Internet facility on campus ○ Excellent ◎ Good ○ Poor ○ Very Good ○ Fair 10. Sports and extra-curricular facilities on campus ○ Very Good ⑥ Good ○ Poor ○ Fair ○ Excellent 11. Campus recruitment and placement assistance ○ Good ⑥ Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university ○ Fair ⑥ Very Good ○ Good ○ Excellent ○ Poor	8. Enrolment numbers were allotted timely.	
© Completely Agree ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Do Not Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ○ Completely Agree ○ Poesse tick the most appropriate box suited for infrastructure 11. Infrastructure, water and sanitation facilities ○ Poor ○ Good ○ Very Good ○ Excellent ○ Fair ○ Poor ○ Good ○ Very Good ○ Fair ○ Poor ○ Poor ○ First-aid and other emergency services ○ Excellent ○ Good ○ Fair ○ Very Good ○ Poor ○ Photocopy/Printing/stationery facilities ○ Poor ○ Fair ○ Excellent ○ Very Good ○ Good ○ The canteen facility on campus ○ Very Good ○ Good ○ Fair ○ Excellent ○ Poor ○ Parking facility on campus ○ Fair ○ Cood ○ Poor ○ Very Good ○ Excellent ○ Parking facility on campus ○ Fair ○ Excellent ○ Very Good ○ Fair ○ Very Good ○ Internet facility on campus ○ Excellent ○ Poor ○ Good ○ Fair ○ Very Good ○ Internet facility on campus ○ Excellent ○ Good ○ Poor ○ Very Good ○ Fair ○ Sports and extra-curricular facilities on campus ○ Very Good ○ Good ○ Poor ○ Fair ○ Excellent ○ Cood ○ Excellent ○ Poor ○ Fair ○ Excellent ○ Good ○ Excellent ○ Poor ○ Fair ○ Very Good		
Agree to greater extent ○ Do Not Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ○ Do Not Agree ○ Moderately Agree ○ Agree to lesser extent ② Completely Agree ○ Agree to lesser extent ③ Completely Agree ○ Please tick the most appropriate box suited for Infrastructure 11. Infrastructure, water and sanitation facilities ○ Poor ○ Cood ③ Very Cood ○ Excellent ○ Fair 22. Campus discipline and security ○ Very Good ③ Excellent ○ Cood ○ Fair ○ Poor 35. Proper first-aid and other emergency services ○ Excellent ⑥ Cood ○ Fair ○ Very Good ○ Poor 46. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ⑥ Excellent ○ Very Good ○ Good 57. The canteen facility on campus ○ Very Good ⑥ Cood ○ Fair ○ Excellent ○ Poor 58. Power supply on campus ○ Fair ⑥ Cood ○ Poor ○ Very Good ○ Excellent 79. Parking facility on campus ○ Fair ⑥ Excellent ○ Very Cood ○ Good ○ Poor 80. ATM/Telephone facility on campus ○ Excellent ○ Poor ⑥ Cood ○ Fair ○ Very Good 80. Internet facility on campus ○ Excellent ⑥ Cood ○ Poor ○ Very Good ○ Fair 10. Sports and extra-curricular facilities on campus ○ Very Good ⑥ Good ○ Poor ○ Fair ○ Excellent 11. Campus recruitment and placement assistance ○ Good ⑥ Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university ○ Fair ⑧ Very Good ○ Cood ○ Excellent ○ Poor	9. The fee deposit procedure was convenient and clear.	
Agree to greater extent ○ Do Not Agree ○ Moderately Agree Agree to lesser extent ② Completely Agree Please tick the most appropriate box suited for Infrastructure I. Infrastructure, water and sanitation facilities ○ Poor ○ Good ③ Very Good ○ Excellent ○ Fair Proper first-aid and other emergency services ○ Excellent ③ Good ○ Fair ○ Very Good ○ Poor B. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ④ Excellent ○ Very Good ○ Good The canteen facility on campus ○ Very Good ③ Good ○ Fair ○ Excellent ○ Poor Parking facility on campus ○ Fair ⑥ Good ○ Poor ○ Very Good ○ Good ○ Poor B. ATM/Telephone facility on campus ○ Excellent ○ Very Good ○ Good ○ Poor B. ATM/Telephone facility on campus ○ Excellent ○ Poor ⑥ Good ○ Fair ○ Very Good D. Internet facility on campus ○ Excellent ◎ Good ○ Poor ○ Very Good ○ Fair D. Sports and extra-curricular facilities on campus ○ Very Good ⑥ Good ○ Poor ○ Fair ○ Excellent T. Campus recruitment and placement assistance ○ Good ⑥ Excellent ○ Poor ○ Fair ○ Excellent T. Campus recruitment and placement assistance ○ Good ⑥ Excellent ○ Poor ○ Fair ○ Very Good D. Fair ⑥ Very Good ○ Good ○ Excellent T. Campus recruitment and placement assistance ○ Good ⑥ Excellent ○ Poor ○ Fair ○ Very Good		
Agree to lesser extent Completely Agree Clease tick the most appropriate box suited for Infrastructure I. Infrastructure, water and sanitation facilities Poor Good Very Good Excellent Fair Campus discipline and security Very Good Excellent Good Fair Poor Completely Services Excellent Good Fair Very Good Poor Completely Frinting/stationery facilities Poor Fair Excellent Very Good Good Completely Frinting/stationery facilities Poor Fair Excellent Poor Completely Frinting/stationery facilities Poor Fair Excellent Poor Completely Frinting/stationery facilities Poor Fair Excellent Poor Completely Frinting/stationery facilities Poor Fair Good Fair Excellent Poor Completely Frinting/stationery facilities Poor Fair Good Fair Excellent Poor Completely Frinting/stationery facilities Poor Fair Good Fair Excellent Poor Fair Fair	10. Student ID cards and library cards were issued well in time.	
I. Infrastructure, water and sanitation facilities O Poor O Good O Very Good O Excellent O Fair 2. Campus discipline and security O Very Good Excellent O Good O Fair O Poor 5. Proper first-aid and other emergency services O Excellent O Good O Fair O Very Good O Poor 6. Photocopy/Printing/stationery facilities O Poor O Fair Excellent O Very Good O Good 5. The canteen facility on campus O Very Good O Fair O Excellent O Poor 5. Power supply on campus O Fair O Good O Poor O Very Good O Excellent 7. Parking facility on campus O Fair Excellent O Very Good O Good O Poor 3. ATM/Telephone facility on campus O Excellent O Poor O Good O Fair O Very Good 3. Internet facility on campus O Excellent O Poor O Poor O Very Good O Fair 10. Sports and extra-curricular facilities on campus O Very Good O Good O Poor O Fair O Excellent 11. Campus recruitment and placement assistance O Good Excellent O Poor O Fair O Very Good 12. The laboratories at the university O Fair O Very Good O Good O Excellent O Poor		
O Poor O Good	Please tick the most appropriate box suited for Infrastructure	
2. Campus discipline and security Overy Good Excellent Good Fair Poor 5. Proper first-aid and other emergency services Excellent Good Fair Very Good Poor 6. Photocopy/Printing/stationery facilities Poor Fair Excellent Very Good Good 5. The canteen facility on campus Very Good Good Fair Excellent Poor 6. Power supply on campus Fair Good Poor Very Good Excellent 7. Parking facility on campus Fair Excellent Very Good Good Poor 8. ATM/Telephone facility on campus Excellent Poor Good Fair Very Good 9. Internet facility on campus Excellent Poor Good Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good Fair Very Good Excellent Poor Fair Percellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good Fair Very Good Fair Very Good Fair Poor	1. Infrastructure, water and sanitation facilities	
O Very Good	○ Poor ○ Good ● Very Good ○ Excellent ○ Fair	
5. Proper first-aid and other emergency services © Excellent © Good	2. Campus discipline and security	
© Excellent ® Good ○ Fair ○ Very Good ○ Poor 4. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ® Excellent ○ Very Good ○ Good 5. The canteen facility on campus ○ Very Good ® Good ○ Fair ○ Excellent ○ Poor 5. Power supply on campus ○ Fair ® Good ○ Poor ○ Very Good ○ Excellent 7. Parking facility on campus ○ Fair ® Excellent ○ Very Good ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Excellent ○ Poor ® Good ○ Fair ○ Very Good 9. Internet facility on campus ○ Excellent ® Good ○ Poor ○ Very Good ○ Fair 10. Sports and extra-curricular facilities on campus ○ Very Good ® Good ○ Poor ○ Fair ○ Excellent 11. Campus recruitment and placement assistance ○ Good ® Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university ○ Fair ® Very Good ○ Good ○ Excellent ○ Poor	○ Very Good ● Excellent ○ Good ○ Fair ○ Poor	
4. Photocopy/Printing/stationery facilities Poor Fair Excellent Very Good Good 5. The canteen facility on campus Very Good Good Fair Excellent Poor 5. Power supply on campus Fair Good Poor Very Good Excellent 7. Parking facility on campus Fair Excellent Very Good Fair Very Good 8. ATM/Telephone facility on campus Excellent Poor Good Fair Very Good 9. Internet facility on campus Excellent Good Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Good Cood Excellent Poor	3. Proper first-aid and other emergency services	
O Poor O Fair	○ Excellent ● Good ○ Fair ○ Very Good ○ Poor	
5. The canteen facility on campus O Very Good O Good Fair Excellent Poor 5. Power supply on campus Fair O Good Poor Very Good Excellent 7. Parking facility on campus Fair Excellent Very Good Poor 3. ATM/Telephone facility on campus Excellent Poor O Good Fair Very Good 6. Internet facility on campus Excellent O Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good O Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Excellent Poor	4. Photocopy/Printing/stationery facilities	
O Very Good	○ Poor ○ Fair ○ Excellent ○ Very Good ○ Good	
5. Power supply on campus Fair Good Poor Very Good Excellent 7. Parking facility on campus Fair Excellent Very Good Good Poor 8. ATM/Telephone facility on campus Excellent Poor Good Fair Very Good 9. Internet facility on campus Excellent Good Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Excellent Poor	5. The canteen facility on campus	
Fair Good Poor Very Good Excellent 7. Parking facility on campus Fair Excellent Very Good Good Poor 8. ATM/Telephone facility on campus Excellent Poor Good Fair Very Good 9. Internet facility on campus Excellent Good Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Good Cood Excellent Poor	○ Very Good ● Good ○ Fair ○ Excellent ○ Poor	
7. Parking facility on campus Fair Excellent Very Good Good Poor 3. ATM/Telephone facility on campus Excellent Poor Good Fair Very Good 9. Internet facility on campus Excellent Good Poor Very Good Fair 10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Good Excellent Poor	6. Power supply on campus	
 ○ Fair	○ Fair ● Good ○ Poor ○ Very Good ○ Excellent	
B. ATM/Telephone facility on campus © Excellent © Poor © Good © Fair © Very Good D. Internet facility on campus © Excellent © Good © Poor © Very Good © Fair 10. Sports and extra-curricular facilities on campus © Very Good © Good © Poor © Fair © Excellent 11. Campus recruitment and placement assistance © Good © Excellent © Poor © Fair © Very Good 12. The laboratories at the university © Fair © Very Good © Good © Excellent © Poor	7. Parking facility on campus	
 ○ Excellent ○ Poor ● Good ○ Fair ○ Very Good ② Internet facility on campus ○ Excellent ● Good ○ Poor ○ Very Good ○ Fair 10. Sports and extra-curricular facilities on campus ○ Very Good ● Good ○ Poor ○ Fair ○ Excellent 11. Campus recruitment and placement assistance ○ Good ● Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university ○ Fair ● Very Good ○ Good ○ Excellent ○ Poor 	○ Fair ● Excellent ○ Very Good ○ Good ○ Poor	
P. Internet facility on campus © Excellent © Good ○ Poor ○ Very Good ○ Fair 10. Sports and extra-curricular facilities on campus © Very Good © Good ○ Poor ○ Fair ○ Excellent 11. Campus recruitment and placement assistance © Good © Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university © Fair © Very Good ○ Good ○ Excellent ○ Poor	8. ATM/Telephone facility on campus	
 ○ Excellent	○ Excellent ○ Poor ○ Good ○ Fair ○ Very Good	
10. Sports and extra-curricular facilities on campus Very Good Good Poor Fair Excellent 11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Good Excellent Poor	9. Internet facility on campus	
 ○ Very Good	○ Excellent ● Good ○ Poor ○ Very Good ○ Fair	
11. Campus recruitment and placement assistance Good Excellent Poor Fair Very Good 12. The laboratories at the university Fair Very Good Excellent Poor	10. Sports and extra-curricular facilities on campus	
 Good ● Excellent ○ Poor ○ Fair ○ Very Good 12. The laboratories at the university ○ Fair ● Very Good ○ Good ○ Excellent ○ Poor 	○ Very Good ● Good ○ Poor ○ Fair ○ Excellent	
12. The laboratories at the university O Fair Very Good O Good Excellent O Poor	11. Campus recruitment and placement assistance	
○ Fair ● Very Good ○ Good ○ Excellent ○ Poor	○ Good ● Excellent ○ Poor ○ Fair ○ Very Good	
	12. The laboratories at the university	
Please tick the most appropriate box suited for Teaching & Examination	○ Fair ● Very Good ○ Good ○ Excellent ○ Poor	
riease tick the most appropriate box suited for leaching & Examination		
	Please tick the most appropriate box suited for Teaching & Examination	
	O Agree O Disagree O Neutral O Strongly Disagree O Strongly agree	

○ Very Good ○ Excellent ○ Good ○ Not Good ○ Perfect
3. The quality of teaching-learning was maintained.
○ Modrate ○ Marginal ○ Not Good ○ Very Well ● Significant
4. Faculty-student ratio was satisfactory.
○ Agree ○ Disagree ○ Strongly agree ○ Neutral ○ Strongly Disagree
Agree Obsagree Strongly agree Oneutral Ostrongly bisagree
5. The teaching staff was well-qualified and experienced.
O Disagree Strongly agree O Neutral O Strongly Disagree O Agree
6. Teaching aids were used in classes.
○ Strongly Disagree ● Good ○ Fair ○ Very Good ○ Poor
7. Too show structure time to rection trues an across and an the across as
7. Teacher-student interaction was encouraged on the campus.
O Very Well O Marginally O Moderately O Not At All O Significant
8. Teachers were regular and punctual for the classes.
O Neutral O Agree O Disagree O Strongly Disagree Strongly agree
9. Examination system was appropriate, transparent and well defined.
O Strongly Disagree O Agree O Neutral O Disagree Strongly agree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems.
○ Excellent ● Very Good ○ Good ○ Poor ○ Average
11. Examination results were declared in time.
○ Never ○ Usually ○ Every Time ○ Sometimes ○ Rarely
12. Evaluation of exams were unbiased.
12. Evaluation of exams were unbiased.
O Disagrae O Strongly agree O Agree O Noutral O Strongly Disagree
O Disagree Strongly agree O Agree O Neutral O Strongly Disagree
O Disagree Strongly agree Agree Neutral Strongly Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Good O Excellent O Very Good O Average O Poor
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ○ Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ○ Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ● Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ● Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ● Usually Fair ○ Usually Unfair ○ Sometimes Unfair ○ Unfair
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ◎ Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ◎ Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ◎ Usually Fair ○ Usually Unfair ○ Sometimes Unfair ○ Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ● Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ● Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ● Usually Fair ○ Usually Unfair ○ Sometimes Unfair ○ Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Rarely ○ Strongly Disagree ○ Usually ○ Sometimes ○ Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ◎ Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ◎ Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ◎ Usually Fair ○ Usually Unfair ○ Sometimes Unfair ○ Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Rarely ○ Strongly Disagree ○ Usually ○ Sometimes ○ Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Good ○ Excellent ● Very Good ○ Average ○ Poor 14. The grading system was well defined. ○ Disagree ● Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ● Usually Fair ○ Usually Unfair ○ Sometimes Unfair ○ Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Rarely ○ Strongly Disagree ○ Usually ○ Sometimes ○ Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs, Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Never Usually Sometimes Every Time
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Never Usually Sometimes Every Time
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Never Usually Sometimes Every Time
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Excellent Very Good Average Poor 14. The grading system was well defined. Disagree Strongly Disagree Agree Strongly agree Neutral 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Fair Usually Unfair Sometimes Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Strongly Disagree Usually Sometimes Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Poor Good Excellent Very Good Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Rarely Never Usually Sometimes Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Good Poor Excellent Average

22. Curriculum at MU and various student development programmes provided opportunities for developing leadership qualities and team spirit. Good Average Poor Excellent Very Good 23. I would recommend others to study at MARWADI UNIVERSITY Sometimes Rarely Usually Every Time Never Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. Not at all Very Well Marginally Moderately Significantly 2. The library was well equipped with Journals/e-journals / software's/database. Very good Fair Excellent Good Poor 3. Library timings were suitable for Students. Strongly agree Agree Neutral Strongly Disagree Disagree 4. Availability of reading space for students Excellent Poor Very good Good Fair
 Good ○ Average ○ Poor ○ Excellent ◎ Very Good 23. I would recommend others to study at MARWADI UNIVERSITY ○ Sometimes ○ Rarely ○ Usually ◎ Every Time ○ Never Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. ○ Not at all ◎ Very Well ○ Marginally ○ Moderately ○ Significantly 2. The library was well equipped with Journals/e-journals / software's/database. ○ Very good ○ Fair ◎ Excellent ○ Good ○ Poor 3. Library timings were suitable for Students. ○ Strongly agree ◎ Agree ○ Neutral ○ Strongly Disagree ○ Disagree 4. Availability of reading space for students
23. I would recommend others to study at MARWADI UNIVERSITY Sometimes Rarely Usually Every Time Never Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. Not at all Very Well Marginally Moderately Significantly 2. The library was well equipped with Journals/e-journals / software's/database. Very good Fair Excellent Good Poor 3. Library timings were suitable for Students. Strongly agree Agree Neutral Strongly Disagree Disagree 4. Availability of reading space for students
O Sometimes ○ Rarely ○ Usually ● Every Time ○ Never Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. ○ Not at all ● Very Well ○ Marginally ○ Moderately ○ Significantly 2. The library was well equipped with Journals/e-journals / software's/database. ○ Very good ○ Fair ● Excellent ○ Good ○ Poor 3. Library timings were suitable for Students. ○ Strongly agree ● Agree ○ Neutral ○ Strongly Disagree ○ Disagree 4. Availability of reading space for students
Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. O Not at all Very Well Marginally Moderately Significantly 2. The library was well equipped with Journals/e-journals / software's/database. O Very good Fair Excellent Good Poor 3. Library timings were suitable for Students. O Strongly agree Agree Neutral Strongly Disagree Disagree 4. Availability of reading space for students
 All required books were available in the library. Not at all
 ○ Not at all
 ○ Not at all
 ○ Very good ○ Fair ○ Excellent ○ Good ○ Poor 3. Library timings were suitable for Students. ○ Strongly agree ○ Agree ○ Neutral ○ Strongly Disagree ○ Disagree 4. Availability of reading space for students
 3. Library timings were suitable for Students. Strongly agree Agree Neutral Strongly Disagree Disagree 4. Availability of reading space for students
 ○ Strongly agree
4. Availability of reading space for students
○ Excellent ○ Poor ○ Very good ○ Good ○ Fair
5. A sufficient number of books could be issued at a time.
○ Sometimes ● Every Time ○ Usually ○ Never ○ Rarely
6. The library staff was supportive and courteous to students.
○ Very good ○ Good ● Excellent ○ Fair ○ Poor
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Fair ○ Excellent ○ Good ○ Very good ○ Poor
Any other comments/observations
1. comments/observations
Rapid casting courses are more practical oriented which helps us to identify the various standard methods and processes used in casting and testing industries.
Submit



Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Poor ● Very good ○ Good ○ Excellent ○ Fair
2. Low fee
○ Very good ● Excellent ○ Good ○ Fair ○ Poor
3. Location (vicinity)
○ Very good ○ Poor ● Good ○ Fair ○ Excellent
4. Discipline
○ Excellent
5. Qualified & Experienced Faculty
○ Good ○ Very good ○ Fair ○ Poor ● Excellent
6. Placements
○ Fair ○ Good ● Very good ○ Excellent ○ Poor
7. Perception For The Institute
○ Very good ● Excellent ○ Fair ○ Good ○ Poor
8. Others (Please Specify)
Infrastructure is very well maintained.

Student Info I'm not a robot reCAPTCHA Privacy - Terms Assesment Submitted Successfully Submit 92000106001 Name DILESH DODIA Department ELECTRICAL ENGINEERING GrNo 109858 RollNo 92000106001 EnrollNo 92000106001

Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
 Agree to greater extent Moderately Agree Agree to lesser extent Do Not Agree Completely Agree
2. Admission information was timely available.
○ Do Not Agree
3. All required information for admission was available in the pospectus.
 ○ Moderately Agree ○ Agree to greater extent ○ Do Not Agree ○ Agree to lesser extent ○ Completely Agree
4. Standard questions were asked in the entrance exam and interview.
 Do Not Agree Agree to lesser extent Moderately Agree Completely Agree Agree to greater extent
5. The admission result was declared well in time.
○ Agree to lesser extent○ Completely Agree○ Do Not Agree○ Agree to greater extent○ Moderately Agree
6. Staff behaviour was cooperative during admission process.

Agree to greater extent O Do Not Agree Completely Agree Agree to lesser extent Description Agree to greater extent Moderately Agree Do Not Agree Completely Agree Agree to lesser extent Moderately Agree Do Not Agree Completely Agree Agree to greater extent Moderately Agree Do Not Agree Completely Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree Agree to greater extent Moderately Agree Do Not Agree	Agree to lesser extent 8. Enrolment numbers were allotted timely. 9. Agree to greater extent	○ Agree to lesser extent○ Do Not Agree○ Agree to greater extent○ Moderately Agree○ Completely Agree	
Agree to lesser extent B. Enrolment numbers were allotted timely. Agree to greater extent	Agree to lesser extent 8. Enrolment numbors were allotted timely. ② Agree to greater extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree ○ Agree to lesser extent 9. The fee deposit procedure was convenient and clear. ○ Agree to greater extent ○ Do Not Agree ○ Completely Agree ○ Agree to lesser extent ② Moderately Agree ○ Agree to lesser extent ② Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Do Not Agree ○	7. The online registration process was convenient and clear.	
Agree to greater extent	Agree to greater extent		
Agree to lesser extent: 9. The fee deposit procedure was convenient and clear. ○ Agree to greater extent: ② Do Not Agree ○ Completely Agree ○ Agree to lesser extent: ③ Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent: ③ Completely Agree ○ Do Not Agree ○ Agree to greater extent: ④ Completely Agree ○ Do Not Agree ○ Agree to lesser extent: ④ Moderately Agree ○ Agree to lesser extent: ④ Moderately Agree ○ Agree to lesser extent: ○ Moderately Agree ○ Agree to greater extent: ○ Moderately Agree ○ Agree to lesser extent: ○ Moderately Agree ○ Agree to greater extent: ○ Completely Agree ○ Paccellent: ○ Fair: ○ Poor ○ Pair ○ Proper first-aid and sther emergency services ○ Very Good ○ Fair: ○ Poor ○ Very Good ○ Fair ○ Proper first-aid and other emergency services ○ Very Good ○ Poor ○ Excellent: ○ Poor ○ Sexellent: ○ Poor ○ Sexellent: ○ Poor ○ Sexellent: ○ Poor ○ Poor ○ Sexellent: ○ Poor ○ P	O Agree to lesser extent 9. The fee deposit procedure was convenient and clear. ○ Agree to greater extent ○ Do Not Agree ○ Completely Agree ○ Agree to lesser extent ⓒ Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ⓒ Completely Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ⓒ Completely Agree Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities ○ Good ◉ Excellent ○ Fair ○ Very Good ○ Poor 2. Campus discipline and security ○ Excellent ◉ Cood ○ Very Good ○ Poor ○ Fair 3. Proper first-aid and other emergency services ◎ Very Good ○ Fair ○ Poor ○ Good ○ Excellent 4. Photocopy/Printing/stationery facilities ○ Good ◎ Excellent ○ Poor ○ Very Good ○ Fair 5. The canteen facility on campus ◎ Excellent ○ Good ○ Very Good ○ Fair ○ Poor 6. Power supply on campus ○ Good ○ Poor ◎ Excellent ○ Fair ○ Very Good 7. Parking facility on campus ◎ Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Yery Good ○ Fair ○ Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ◎ Excellent ○ Poor ○ Excellent ○ Very Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ○ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	8. Enrolment numbers were allotted timely.	
Agree to greater extent O Do Not Agree O Completely Agree Agree to lesser extent Moderately Agree Do Not Agree O Student ID cards and library cards were issued well in time. Agree to greater extent Completely Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Do	O Agree to greater extent ○ Do Not Agree ○ Completely Agree O Agree to lesser extent ● Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to greater extent ● Completely Agree ○ Do Not Agree ○ Agree to lesser extent ○ Moderately Agree ○ Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities ○ Cood ● Excellent ○ Fair ○ Very Good ○ Poor 2. Campus discipline and security ○ Excellent ● Cood ○ Very Good ○ Poor ○ Fair 3. Proper first-aid and other emergency services ● Very Good ○ Fair ○ Poor ○ Good ○ Excellent 4. Photocopy/Printing/stationery facilities ○ Cood ● Excellent ○ Poor ○ Very Good ○ Fair 5. The canteen facility on campus ● Excellent ○ Good ○ Very Good ○ Fair ○ Poor 6. Power supply on campus ○ Cood ○ Poor ● Excellent ○ Fair ○ Very Good 7. Parking facility on campus ● Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Cood ○ Fair ○ Poor ● Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ● Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ● Very Good 12. The laboratories at the university ○ Cood ○ Fair ○ Very Good ○ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.		
Agree to lesser extent Agree to greater extent Completely Agree Do Not Agree Agree to greater extent Completely Agree Do Not Agree Agree to greater extent Completely Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree	O Agree to lesser extent Moderately Agree 10. Student ID cards and library cards were issued well in time. Agree to greater extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities Cood Excellent Good Excellent Good Fair Poor Fair Poor Fair Poor Fair The tanteen facility on campus Excellent O Cood Excellent Excellent Fair Poor Fair Poor Aprilephone facility on campus Poor Fair Excellent Food Excellent Food Fair Food Food Fair Poor ATM/felephone facility on campus Excellent Food Fair Food Fair Food Excellent Food Fair Food Excellent Food Food Food Fair Food Food	9. The fee deposit procedure was convenient and clear.	
Agree to greater extent Completely Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree	Agree to greater extent Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree Agree to lesser extent Moderately Agree Do Not Agree		
Agree to lesser extent Moderately Agree Please tick the most appropriate box suited for Infrastructure Infrastructure, water and sanitation facilities Good Excellent Fair Very Good Poor Fair Proper first-aid and other emergency services Very Good Fair Poor Cood Excellent Excellent Cood Excellent Excellen	Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities Good Excellent Fair Very Good Poor 2. Campus discipline and security Excellent Good Very Good Poor Fair 3. Proper first-aid and other emergency services Very Good Fair Poor Good Excellent 4. Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Very Good Fair Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus O Good Fair Cood Very Good Excellent 9. Internet facility on campus Good Fair O Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	10. Student ID cards and library cards were issued well in time.	
Infrastructure, water and sanitation facilities Good Excellent Fair Very Good Poor Campus discipline and security Excellent Good Very Good Poor Fair Proper first-aid and other emergency services Very Good Fair Poor Good Excellent Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair The canteen facility on campus Excellent Good Very Good Fair Poor Power supply on campus Ocod Poor Excellent Fair Very Good Parking facility on campus Very Good Fair Excellent Good Poor ATM/Telephone facility on campus Poor Fair Good Very Good Excellent Internet facility on campus Solution Fair Poor Excellent Very Good Solution Fair Poor Excellent Very Good Codd Fair Poor Sexuallent Very Good Codd Fair Poor Overy Good Fair Good Codd Fair Poor Poor Excellent Very Good Codd Fair Poor Overy Good Fair Good Codd Fair Poor Poor Sexuallent Very Good Codd Fair Poor Overy Good Fair Good Codd Fair Poor Sexuallent Very Good Codd Fair Poor Good Excellent Xery Good	1. Infrastructure, water and sanitation facilities Good Excellent Fair Very Good Poor 2. Campus discipline and security Excellent Good Very Good Poor Fair 3. Proper first-aid and other emergency services Very Good Fair Poor Good Excellent 4. Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Cood Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.		
Cood © Excellent	2. Campus discipline and security Excellent Good Very Good Poor Fair 3. Proper first-aid and other emergency services Very Good Fair Poor Good Excellent 4. Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Ocod Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Ocod Fair Good Very Good Excellent Ocod Fair Good Very Good Excellent 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Ocod Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	Please tick the most appropriate box suited for Infrastructure	
2. Campus discipline and security ○ Excellent	2. Campus discipline and security Excellent Good Very Good Poor Fair 3. Proper first-aid and other emergency services Very Good Fair Poor Good Excellent 4. Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Poor Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	Infrastructure, water and sanitation facilities	
Excellent Good Very Good Poor Fair Proper first-aid and other emergency services Very Good Fair Poor Good Excellent Photocopy/Printing/stationery facilities Good Excellent Poor Very Good Fair The canteen facility on campus Excellent Good Very Good Fair Poor Poor Power supply on campus Good Poor Excellent Fair Very Good Poor ATM/Telephone facility on campus Poor Fair Good Very Good Excellent Good Very Good Excellent Good Very Good Excellent Good Very Good Excellent Good Fair Excellent Oor Excellent Oord Excellent Oor	O Excellent O Good O Very Good O Poor O Fair 3. Proper first-aid and other emergency services		
Very Good	Very Good		
Very Good	Very Good	3 Proper first-aid and other emergency services	
Good Excellent Poor Very Good Fair The canteen facility on campus Excellent Good Very Good Fair Poor Excellent Good Very Good Fair Poor Power supply on campus Good Poor Excellent Fair Very Good Parking facility on campus Very Good Fair Excellent Good Poor ATM/Telephone facility on campus Poor Fair Good Very Good Excellent Internet facility on campus Good Fair Poor Excellent Very Good Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good Campus recruitment and placement assistance Fair Poor Good Excellent Very Good The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.		
Good Excellent Poor Very Good Fair The canteen facility on campus Excellent Good Very Good Fair Poor Excellent Good Very Good Fair Poor Power supply on campus Good Poor Excellent Fair Very Good Parking facility on campus Very Good Fair Excellent Good Poor ATM/Telephone facility on campus Poor Fair Good Very Good Excellent Internet facility on campus Good Fair Poor Excellent Very Good Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good Campus recruitment and placement assistance Fair Poor Good Excellent Very Good The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	Good Excellent Poor Very Good Fair 5. The canteen facility on campus Excellent Good Very Good Fair Poor 6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	4 Photocopy/Printing/stationery facilities	
© Excellent ○ Good ○ Very Good ○ Fair ○ Poor 5. Power supply on campus ○ Good ○ Poor ◎ Excellent ○ Fair ○ Very Good 7. Parking facility on campus ◎ Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ◎ Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ◎ Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ◎ Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ◎ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ◎ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.			
6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching Examination 13. Administrative and teaching staff was cooperative and supportive.	6. Power supply on campus Good Poor Excellent Fair Very Good 7. Parking facility on campus Very Good Fair Excellent Good Poor 8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	5. The canteen facility on campus	
Good ○ Poor ● Excellent ○ Fair ○ Very Good 7. Parking facility on campus ● Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ● Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ● Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ● Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	Good ○ Poor ● Excellent ○ Fair ○ Very Good 7. Parking facility on campus ● Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ● Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ● Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ● Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	● Excellent ○ Good ○ Very Good ○ Fair ○ Poor	
Parking facility on campus Very Good Fair Excellent Good Poor ATM/Telephone facility on campus Poor Fair Good Very Good Excellent Internet facility on campus Good Fair Poor Excellent Very Good Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good Campus recruitment and placement assistance Fair Poor Good Excellent Very Good The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	7. Parking facility on campus ② Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ② Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ② Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ③ Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ③ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ③ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	6. Power supply on campus	
Very Good ○ Fair ○ Excellent ○ Good ○ Poor ATM/Telephone facility on campus ○ Poor ○ Fair ○ Good ○ Very Good ○ Excellent Internet facility on campus ○ Good ○ Fair ○ Poor ○ Excellent ○ Very Good O. Sports and extra-curricular facilities on campus ○ Excellent ○ Poor ○ Very Good ○ Fair ○ Good Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ○ Very Good Z. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	 Very Good ○ Fair ○ Excellent ○ Good ○ Poor 8. ATM/Telephone facility on campus ○ Poor ○ Fair ○ Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ○ Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ○ Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ○ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive. 	○ Good ○ Poor ● Excellent ○ Fair ○ Very Good	
3. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent D. Internet facility on campus Good Fair Poor Excellent Very Good O. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 1. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	8. ATM/Telephone facility on campus Poor Fair Good Very Good Excellent 9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	7. Parking facility on campus	
O Poor O Fair O Good O Very Good O Excellent D Internet facility on campus O Good O Fair O Poor O Excellent O Very Good D Sports and extra-curricular facilities on campus O Excellent O Poor O Very Good O Fair O Good D Campus recruitment and placement assistance O Fair O Poor O Good O Excellent O Very Good D Campus recruitment and placement overy Good D Fair O Poor O Good O Excellent O Very Good D Campus recruitment and placement overy Good D Fair O Poor O Good O Excellent O Very Good D Campus recruitment and placement overy Good D Campus recruitment overy Good O Excellent O Very Good D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent D Campus recruitment overy Good O Poor O Excellent	 ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 9. Internet facility on campus ○ Good ○ Fair ○ Poor ● Excellent ○ Very Good 10. Sports and extra-curricular facilities on campus ● Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ● Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive. 	● Very Good ○ Fair ○ Excellent ○ Good ○ Poor	
D. Internet facility on campus Good Fair Poor Excellent Very Good O. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 1. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	9. Internet facility on campus Good Fair Poor Excellent Very Good 10. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	8. ATM/Telephone facility on campus	
O Good ○ Fair ○ Poor ● Excellent ○ Very Good O. Sports and extra-curricular facilities on campus ● Excellent ○ Poor ○ Very Good ○ Fair ○ Good O Excellent ○ Poor ○ Good ○ Fair ○ Good O Fair ○ Poor ○ Good ○ Excellent ● Very Good O Fair ○ Poor ○ Good ○ Excellent ● Very Good O Fair ○ Very Good ○ Poor ● Excellent O Good ○ Fair ○ Very Good ○ Poor ● Excellent O Good ○ Fair ○ Very Good ○ Poor ● Excellent O Good ○ Fair ○ Very Good ○ Poor ● Excellent	O Good O Fair O Poor ● Excellent O Very Good 10. Sports and extra-curricular facilities on campus ● Excellent O Poor O Very Good O Fair O Good 11. Campus recruitment and placement assistance O Fair O Poor O Good O Excellent ● Very Good 12. The laboratories at the university O Good O Fair O Very Good O Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	○ Poor ○ Fair ● Good ○ Very Good ○ Excellent	
O. Sports and extra-curricular facilities on campus Excellent Poor Very Good Fair Good 1. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	10. Sports and extra-curricular facilities on campus © Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ◎ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ◎ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	9. Internet facility on campus	
 Excellent ○ Poor ○ Very Good ○ Fair ○ Good 1. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ◎ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive. 	 Excellent ○ Poor ○ Very Good ○ Fair ○ Good 11. Campus recruitment and placement assistance ○ Fair ○ Poor ○ Good ○ Excellent ○ Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive. 	○ Good ○ Fair ○ Poor ● Excellent ○ Very Good	
1. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	11. Campus recruitment and placement assistance Fair Poor Good Excellent Very Good 12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	10. Sports and extra-curricular facilities on campus	
Fair Poor Good Excellent Very Good 2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	O Fair ○ Poor ○ Good ○ Excellent ● Very Good 12. The laboratories at the university ○ Good ○ Fair ○ Very Good ○ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	■ Excellent ○ Poor ○ Very Good ○ Fair ○ Good	
2. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination Administrative and teaching staff was cooperative and supportive.	12. The laboratories at the university Good Fair Very Good Poor Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	11. Campus recruitment and placement assistance	
☐ Good ☐ Fair ☐ Very Good ☐ Poor ● Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	○ Good ○ Fair ○ Very Good ○ Poor ○ Excellent Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	○ Fair ○ Poor ○ Good ○ Excellent ● Very Good	
Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	Please tick the most appropriate box suited for Teaching & Examination 1. Administrative and teaching staff was cooperative and supportive.	12. The laboratories at the university	
. Administrative and teaching staff was cooperative and supportive.	Administrative and teaching staff was cooperative and supportive.	○ Good ○ Fair ○ Very Good ○ Poor ● Excellent	
		Please tick the most appropriate box suited for Teaching & Examination	
		Administrative and teaching staff was cooperative and supportive.	
O strongly prougree of Agree of prougree of Neutral of Strongly added			

○ Very Good ○ Not Good ○ Excellent ○ Good ○ Perfect
3. The quality of teaching-learning was maintained.
○ Modrate ○ Not Good ○ Significant ● Very Well ○ Marginal
4. Faculty-student ratio was satisfactory.
O Strongly agree O Agree O Disagree O Strongly Disagree O Neutral
5. The teaching staff was well-qualified and experienced.
O Strongly Disagree Strongly agree O Neutral O Agree O Disagree
6. Teaching aids were used in classes.
○ Very Good ○ Strongly Disagree ○ Poor ● Good ○ Fair
7. Teacher-student interaction was encouraged on the campus. O Moderately Very Well Significant Not At All Marginally
8. Teachers were regular and punctual for the classes.
○ Strongly Disagree ○ Disagree ○ Agree ○ Strongly agree ○ Neutral
9. Examination system was appropriate, transparent and well defined.
O Neutral O Strongly agree Agree O Strongly Disagree O Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems. O Poor Excellent O Average O Very Good O Good
11. Examination results were declared in time.
O Every Time O Never O Sometimes Usually O Rarely
12. Evaluation of exams were unbiased.
● Agree ○ Strongly Disagree ○ Neutral ○ Disagree ○ Strongly agree
 Agree Strongly Disagree Neutral Disagree Strongly agree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Poor O Good Excellent O Average O Very Good
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Poor O Good Excellent O Average O Very Good 14. The grading system was well defined.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Good ○ Excellent ○ Average ○ Very Good 14. The grading system was well defined. ○ Agree ○ Strongly Disagree ○ Neutral ○ Disagree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Good ○ Excellent ○ Average ○ Very Good 14. The grading system was well defined. ○ Agree ○ Strongly Disagree ○ Neutral ○ Disagree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ○ Usually Unfair ○ Unfair ○ Usually Fair ○ Sometimes Unfair
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Poor ○ Good ● Excellent ○ Average ○ Very Good 14. The grading system was well defined. ● Agree ○ Strongly Disagree ○ Neutral ○ Disagree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed. ○ Always Fair ○ Usually Unfair ○ Unfair ● Usually Fair ○ Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Poor O Good Excellent O Average O Very Good 14. The grading system was well defined. O Agree O Strongly Disagree O Neutral O Disagree O Strongly agree 15. Exam re-evaluation rules were well defined and followed. O Always Fair O Usually Unfair O Unfair O Usually Fair O Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) O Sometimes O Usually O Never O Rarely O Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Good Poor Very Good Excellent Average
13. The curriculum developed competence to analyse and interpret data and design complex (computing systems or process specific needs) Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Good Poor Very Good Excellent Average
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Good Poor Very Good Excellent Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Every Time Rarely Usually Never Sometimes
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Good Poor Very Good Excellent Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Every Time Rarely Usually Never Sometimes 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Good Excellent Average Very Good 14. The grading system was well defined. Agree Strongly Disagree Neutral Disagree Strongly agree 15. Exam re-evaluation rules were well defined and followed. Always Fair Usually Unfair Unfair Usually Fair Sometimes Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Sometimes Usually Never Rarely Strongly Disagree 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Good Poor Very Good Excellent Average 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Every Time Rarely Usually Never Sometimes 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Average Excellent Very Good Good Poor

O Strongly Disagree O Strongly agree O Agree O Neutral O Disagree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
○ Average ○ Very Good ○ Good ○ Poor ● Excellent
23. I would recommend others to study at MARWADI UNIVERSITY
○ Never ○ Rarely ● Every Time ○ Sometimes ○ Usually
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
ullet Very Well $ullet$ Significantly $ullet$ Moderately $ullet$ Marginally $ullet$ Not at all
2. The library was well equipped with Journals/e-journals / software's/database.
© Excellent ○ Poor ○ Good ○ Fair ○ Very good
3. Library timings were suitable for Students.
O Strongly Disagree Agree O Strongly agree O Disagree O Neutral
4. Availability of reading space for students
○ Very good ○ Poor ● Excellent ○ Fair ○ Good
5. A sufficient number of books could be issued at a time.
○ Rarely ○ Never ○ Sometimes ○ Every Time ● Usually
6. The library staff was supportive and courteous to students.
○ Good ○ Very good ● Excellent ○ Poor ○ Fair
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Good ○ Poor ● Excellent ○ Fair ○ Very good
Any other comments/observations
1. comments/observations
Practical exposure in terms of industrial internship and industrial visit can be enhance to be in touch with the practical aspects of theoretical concepts learned.





Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Fair ○ Excellent ○ Good ○ Poor ◎ Very good
2. Low fee
○ Good ○ Excellent ○ Poor ● Very good ○ Fair
3. Location (vicinity)
○ Fair ○ Poor ○ Good ○ Very good ● Excellent
4. Discipline
○ Poor ○ Fair ○ Excellent ● Very good ○ Good
5. Qualified & Experienced Faculty
6. Placements
○ Very good ● Excellent ○ Fair ○ Poor ○ Good
7. Perception For The Institute
○ Good ○ Fair ● Excellent ○ Very good ○ Poor
8. Others (Please Specify)
Please tick the most appropriate box suited for Admission & Registration
Admission process was transparent.
Agree to greater extentCompletely AgreeAgree to lesser extentDo Not Agree
2. Admission information was timely available.
Completely AgreeDo Not AgreeAgree to greater extentAgree to lesser extentModerately Agree
3. All required information for admission was available in the pospectus.
 3. All required information for admission was available in the pospectus. Agree to greater extent O Do Not Agree O Agree to lesser extent Completely Agree O Moderately Agree
Agree to greater extent O Do Not Agree O Agree to lesser extent
 Agree to greater extent Do Not Agree Agree to lesser extent Completely Agree Moderately Agree
 Agree to greater extent O Do Not Agree Agree to lesser extent O Completely Agree Moderately Agree 4. Standard questions were asked in the entrance exam and interview. Agree to greater extent Agree to lesser extent O Completely Agree
 Agree to greater extent O Do Not Agree Agree to lesser extent O Completely Agree Moderately Agree 4. Standard questions were asked in the entrance exam and interview. Agree to greater extent Agree to lesser extent O Completely Agree O Do Not Agree Moderately Agree

I'm not a robot	reCAPTCH Privacy - Terr
aptcha verification success	
91910107002	Submit
Name	
YASH CHAVDA	
AUTOMOBILE ENGINEERING	
GrNo	
106608	
RollNo	
)
91910107002	
91910107002 EnrollNo	

○ Do Not Agree ○ Moderately Agree ● Agree to greater extent○ Agree to lesser extent ○ Completely Agree
7. The online registration process was convenient and clear.
Completely AgreeDo Not AgreeModerately AgreeAgree to lesser extent
8. Enrolment numbers were allotted timely.
O Moderately Agree O Completely Agree O Do Not Agree O Agree to greater extent O Agree to lesser extent
9. The fee deposit procedure was convenient and clear.
○ Agree to greater extent○ Do Not Agree○ Moderately Agree○ Completely Agree○ Agree to lesser extent
10. Student ID cards and library cards were issued well in time.
 ○ Agree to lesser extent ○ Agree to greater extent ○ Completely Agree ○ Do Not Agree ○ Moderately Agree
Please tick the most appropriate box suited for Infrastructure
1. Infrastructure, water and sanitation facilities
○ Good ● Very Good ○ Poor ○ Excellent ○ Fair
2. Campus discipline and security
■ Excellent ○ Fair ○ Very Good ○ Poor ○ Good
3. Proper first-aid and other emergency services
○ Good ○ Fair ● Excellent ○ Very Good ○ Poor
4. Photocopy/Printing/stationery facilities
○ Poor ● Very Good ○ Fair ○ Excellent ○ Good
5. The canteen facility on campus
○ Fair ● Very Good ○ Poor ○ Good ○ Excellent
6. Power supply on campus
○ Fair ● Excellent ○ Good ○ Very Good ○ Poor
7. Parking facility on campus
○ Good ● Excellent ○ Poor ○ Very Good ○ Fair
8. ATM/Telephone facility on campus
O Good ● Very Good ○ Excellent ○ Poor ○ Fair
9. Internet facility on campus O Good © Excellent O Very Good O Fair O Poor
10. Sports and extra-curricular facilities on campus ○ Excellent ○ Very Good ○ Poor ○ Good ○ Fair
11. Campus recruitment and placement assistance
○ Good ● Very Good ○ Excellent ○ Poor ○ Fair
12. The laboratories at the university
■ Excellent ○ Poor ○ Good ○ Fair ○ Very Good
Please tick the most appropriate box suited for Teaching & Examination
Administrative and teaching staff was cooperative and supportive.
Strongly agree ○ Strongly Disagree ○ Neutral ○ Agree ○ Disagree

2. The course curriculum was well structured and up to date.
○ Not Good ○ Excellent ● Very Good ○ Good ○ Perfect
3. The quality of teaching-learning was maintained.
○ Not Good ○ Modrate ○ Significant ● Very Well ○ Marginal
4. Faculty-student ratio was satisfactory.
○ Strongly Disagree ○ Strongly agree ○ Disagree ● Agree ○ Neutral
5. The teaching staff was well-qualified and experienced.
○ Disagree ○ Neutral ○ Strongly Disagree ● Agree ○ Strongly agree
6. Teaching aids were used in classes.
○ Good ○ Poor ○ Fair ● Very Good ○ Strongly Disagree
7. Teacher-student interaction was encouraged on the campus.
O Not At All O Marginally O Moderately O Significant © Very Well
8. Teachers were regular and punctual for the classes.
O Strongly agree O Disagree O Neutral O Agree Strongly Disagree
9. Examination system was appropriate, transparent and well defined.
O Disagree O Strongly agree O Neutral O Agree Strongly Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems.
○ Good ○ Poor ● Excellent ○ Average ○ Very Good
11. Examination results were declared in time.
○ Sometimes ○ Usually ● Every Time ○ Never ○ Rarely
12. Evaluation of exams were unbiased.
12. Evaluation of exams were unbiased. ○ Strongly Disagree ● Strongly agree ○ Neutral ○ Agree ○ Disagree
○ Strongly Disagree ● Strongly agree ○ Neutral ○ Agree ○ Disagree 13. The curriculum developed competence to analyse and interpret data and design complex
O Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 ○ Strongly Disagree
 ○ Strongly Disagree
 ○ Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Very Good Poor Good Average Excellent 14. The grading system was well defined. ○ Strongly agree Neutral Strongly Disagree Agree Disagree
 ○ Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Very Good Poor Average Excellent 14. The grading system was well defined. ○ Strongly agree Neutral Strongly Disagree Agree Disagree 15. Exam re-evaluation rules were well defined and followed.
 Strongly Disagree ● Strongly agree ○ Neutral ○ Agree ○ Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Very Good ○ Poor ● Good ○ Average ○ Excellent 14. The grading system was well defined. ○ Strongly agree ○ Neutral ○ Strongly Disagree ● Agree ○ Disagree 15. Exam re-evaluation rules were well defined and followed. ● Always Fair ○ Unfair ○ Sometimes Unfair ○ Usually Unfair ○ Usually Fair
 ○ Strongly Disagree
 Strongly Disagree
 ○ Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Very Good Poor Good Average Excellent 14. The grading system was well defined. ○ Strongly agree Neutral Strongly Disagree Agree Disagree 15. Exam re-evaluation rules were well defined and followed. ⑥ Always Fair Unfair Sometimes Unfair Usually Unfair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Rarely Sometimes Strongly Disagree Usually Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
 ○ Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Very Good Poor Good Average Excellent 14. The grading system was well defined. ○ Strongly agree Neutral Strongly Disagree Agree Disagree 15. Exam re-evaluation rules were well defined and followed. ⑥ Always Fair Unfair Sometimes Unfair Usually Unfair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Rarely Sometimes Strongly Disagree Usually Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ⑥ Very Good Average Good Poor Excellent
 Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Strongly agree Neutral Strongly Disagree Agree Disagree 15. Exam re-evaluation rules were well defined and followed. Always Fair Unfair Sometimes Unfair Usually Unfair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Sometimes Strongly Disagree Usually Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Very Good Average Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Sometimes Rarely Usually Never Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for
 Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 Strongly Disagree Strongly agree Neutral Agree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Strongly agree Neutral Strongly Disagree Agree Disagree 15. Exam re-evaluation rules were well defined and followed. Always Fair Unfair Sometimes Unfair Usually Unfair Usually Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Rarely Sometimes Strongly Disagree Usually Never 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Very Good Average Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Sometimes Rarely Usually Never Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Average Excellent Poor Good 20. Students were encouraged to participate in extra-curricular activities and project

O Strongly Disagree O Disagree O Strongly agree O Neutral O Agree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
○ Good ○ Average ○ Poor ● Very Good ○ Excellent
23. I would recommend others to study at MARWADI UNIVERSITY
○ Rarely ● Every Time ○ Sometimes ○ Usually ○ Never
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
○ Marginally ● Very Well ○ Significantly ○ Moderately ○ Not at all
2. The library was well equipped with Journals/e-journals / software's/database.
○ Excellent ○ Good ○ Fair ○ Poor ● Very good
3. Library timings were suitable for Students.
O Disagree Strongly agree O Strongly Disagree O Agree O Neutral
4. Availability of reading space for students
○ Good ○ Fair ○ Poor ● Excellent ○ Very good
5. A sufficient number of books could be issued at a time.
○ Sometimes ○ Never ○ Rarely ○ Usually ● Every Time
6. The library staff was supportive and courteous to students.
○ Fair ○ Very good ○ Good ○ Poor ● Excellent
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Poor ○ Good ● Excellent ○ Fair ○ Very good
Any other comments/observations
1. comments/observations
As I would like to suggest adding more skills related to onboard problem-solving case studies (Practical related to Vehicle Electrical issue debugging and solving problems).
Submit







Structured Feedback STUDENT FEEDBACK FORM MARWADI UNIVERSITY

Dear Student,

We are glad that you have chosen Marwadi University to pursue your degree. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the University. Your valuable input will be of great use to improve the quality of our academic programs and enhance the credibility of our university.

Your Name: Sanjori Bhati	ACCOUNTED STATES
Academic Year: 2020 - 21	Enrollment Number: 92000 333051
Program M B A	Semester: I
Email ID: Sanjasibhati 10883 @maewadi university .gc. in	Mobile Number: 7436070474

- 1. The objective of the syllabus was very well defined
- · Strongly Agree
- ✓ Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - 2. The syllabus is relevant for enriching my knowledge
 - Strongly Agree
 - Agree
- , Neutral
 - Disagree
 - Strongly Disagree
 - The course was organized in a manner that helped me understand the underlying

concepts

- Strongly Agree
- Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - 4. The course gave me the confidence to do more advanced work in the subject
 - Strongly Agree
 - Agree
 - Neutral
- Disagree
- · Strongly Disagree



Structured Feedback



- The course has a balance between theory and application
- Strongly Agree
- Agree
- Neutral
- Disagree
 - Strongly Disagree
 - 6. The Curriculum inculcates soft skills, life skills, and employability skills to make you ready for the world of work
 - Strongly Agree
 - Agree
 - Neutral
- Disagree
 - Strongly Disagree
 - 7. The instructional materials (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software) increased my knowledge and skills in the subject matter.
 - Strongly Agree
 - Agree
- Neutral
- Disagree
- Strongly Disagree
- 8. In your opinion, what contents and applications, to be added to improve the students' learning for this subject?
 - CSE components is more base on theory based it can take on practical thing also Curriculum is nt practical enough.

Sanjasi bhati Name



Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Fair ○ Poor ○ Very good ● Good ○ Excellent
2. Low fee
○ Fair ○ Poor ○ Very good ● Good ○ Excellent
3. Location (vicinity)
○ Good • Very good ○ Fair ○ Poor ○ Excellent
4. Discipline
○ Good ○ Fair ○ Poor ● Very good ○ Excellent
5. Qualified & Experienced Faculty
○ Poor ○ Fair ● Excellent ○ Very good ○ Good
6. Placements
○ Poor ● Very good ○ Good ○ Fair ○ Excellent
7. Perception For The Institute
○ Fair ○ Poor ○ Good ● Excellent ○ Very good
8. Others (Please Specify)
o. Others (Flease Specify)
Please tick the most appropriate box suited for Admission & Registration
Admission process was transparent.
O Do Not Agree O Agree to lesser extent O Agree to greater extent
Completely Agree
2. Admission information was timely available.
 Agree to greater extent Moderately Agree Completely Agree
O Agree to lesser extent O Do Not Agree
3. All required information for admission was available in the pospectus.
 Agree to lesser extent Completely Agree Do Not Agree Agree to greater extent Moderately Agree
4. Standard questions were asked in the entrance exam and interview.
 Completely Agree
5. The admission result was declared well in time.
 Agree to lesser extent Agree to greater extent Moderately Agree Completely Agree Do Not Agree
6. Staff behaviour was cooperative during admission process.

I'm not a robot	reCAPTCHA Privacy - Terms
Captcha verification success	
91900101008	Submit
Name	
DEVARSHI DAFTARY	
Department	
MECHANICAL ENGINEERING	
GrNo	
106576	
RollNo	
91900101008	
EnrollNo	
91900101008	

O Do Not Agree O Moderately Agree O Agree to greater extent © Completely Agree Agree to lesser extent O Agree to lesser extent Agree to lesser extent Agree to greater extent O Completely Agree O Do Not Agree O Moderately Agree OD Not Agree O Do Not Agree O Moderately Agree OD Not	O Agree to g	ly Agree O Do Not Agree O Agree to lesser extent O Moderately Agree greater extent
S. Enrolment numbers were allotted timely. S. Enrolment numbers were allotted timely. Do Not Agree ○ Moderately Agree ○ Agree to greater extent ② Completely Agree ○ Agree to lesser extent ② The fee deposit procedure was convenient and clear. Agree to lesser extent ③ Agree to greater extent ○ Completely Agree ○ Do Not Agree ○ Moderately Agree □ Do Not Agree ○ Moderately Agree □ Do Not Agree ○ Moderately Agree □ Do Not Agree ○ Do Not A	7. The online re	egistration process was convenient and clear.
Agree to lesser extent 9. The fee deposit procedure was convenient and clear. ○ Agree to lesser extent ② Agree to greater extent ○ Completely Agree ○ Do Not Agree ○ Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ② Completely Agree ○ Do Not Agree ③ Completely Agree ○ Do Not Agree ⑤ Completely Agree ○ Do Not Agree ⑤ Completely Agree ○ Do Not Agree ⑤ Completely Agree ○ Do Not Agree ○ Do Not Agree ⑥ Completely Agree ○ Do Not Agree ○ Do Not Agree ⑥ Completely Agree ○ Do Not Agree ⑥ Poor ○ Fair ○ Poor ○ Poor ○ Very Cood ⑤ Excellent ○ Poor ○ Poor ○ Poor ○ Poor ○ Poor ○ Cood ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ⑥ Very Cood ○ Poor ○ Excellent ○ Fair ⑥ Poor ○ Good ⑥ Very Cood ○ Poor ○ Excellent ○ Fair ⑥ Poor ○ Poor ○ Poor ○ Excellent ○ Cood 11. The laboratories at the university		
O Agree to lesser extent 9. The fee deposit procedure was convenient and clear. ○ Agree to lesser extent ② Agree to greater extent ○ Completely Agree ○ Do Not Agree ○ Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ② Completely Agree ○ Do Not Agree Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities ○ Poor ○ Cood ③ Excellent ○ Fair ○ Very Good 2. Campus discipline and security ○ Poor ③ Very Good ○ Fair ○ Excellent ○ Good 3. Proper first-aid and other emergency services ○ Very Good ④ Excellent ○ Poor ○ Good ○ Fair 4. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ⑥ Excellent ○ Cood ○ Very Good 5. The canteen facility on campus ○ Poor ○ Fair ⑥ Good ○ Very Good ○ Excellent 6. Power supply on campus ○ Excellent ○ Fair ○ Poor ◎ Cood ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ⑥ Good ○ Fair ○ Poor ○ Very Good 9. Internet facility on campus ○ Excellent ○ Fair ◎ Very Good ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ◎ Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ◎ Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university	8. Enrolment n	umbers were allotted timely.
O Do Not Agree ○ Moderately Agree 10. Student ID cards and library cards were issued well in time. ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ○ Completely Agree ○ Do Not Agree Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities ○ Poor ○ Good ○ Excellent ○ Fair ○ Very Good 2. Campus discipline and security ○ Poor ○ Very Good ○ Fair ○ Excellent ○ Good 3. Proper first-aid and other emergency services ○ Very Good ○ Excellent ○ Poor ○ Good ○ Fair 4. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ○ Excellent ○ Good ○ Very Good 5. The canteen facility on campus ○ Poor ○ Fair ○ Good ○ Very Good ○ Excellent 6. Power supply on campus ○ Excellent ○ Fair ○ Poor ○ Good ○ Very Good 7. Parking facility on campus ○ Excellent ○ Good ○ Fair ○ Poor ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ○ Very Good ○ Poor ○ Fair ○ Good 9. Internet facility on campus ○ Excellent ○ Fair ○ Very Good ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ○ Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ○ Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university	_	
O Do Not Agree	9. The fee depo	osit procedure was convenient and clear.
Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree © Completely Agree ○ Do Not Agree Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities ○ Poor ○ Good ● Excellent ○ Fair ○ Very Good 2. Campus discipline and security ○ Poor ● Very Good ○ Fair ○ Excellent ○ Good 3. Proper first-aid and other emergency services ○ Very Good ● Excellent ○ Poor ○ Good ○ Fair 4. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ● Excellent ○ Good ○ Very Good 5. The canteen facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 6. Power supply on campus ○ Excellent ○ Fair ○ Poor ● Good ○ Very Good 7. Parking facility on campus ○ Excellent ● Good ○ Fair ○ Poor ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ● Very Good ○ Poor ○ Fair ○ Good 9. Internet facility on campus ○ Excellent ○ Fair ● Very Good ○ Cood ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ● Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ● Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university		
Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities Poor Good Excellent Fair Very Good 2. Campus discipline and security Poor Very Good Fair Excellent Good 3. Proper first-aid and other emergency services Very Good Excellent Poor Good Fair 4. Photocopy/Printing/stationery facilities Poor Fair Excellent Good Very Good 5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Food Poor Fair Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Very Good Excellent Fair Next Section Cood 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good 12. The laboratories at the university	10. Student ID	cards and library cards were issued well in time.
1. Infrastructure, water and sanitation facilities Poor Good Excellent Fair Very Good 2. Campus discipline and security Poor Very Good Fair Excellent Good 3. Proper first-aid and other emergency services Very Good Excellent Good Fair 4. Photocopy/Printing/stationery facilities Poor Fair Excellent Good Very Good 5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Very Good Poor Fair Good 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good 12. The laboratories at the university	_	
 ○ Poor ○ Good ● Excellent ○ Fair ○ Very Good 2. Campus discipline and security ○ Poor ● Very Good ○ Fair ○ Excellent ○ Good 3. Proper first-aid and other emergency services ○ Very Good ● Excellent ○ Poor ○ Good ○ Fair 4. Photocopy/Printing/stationery facilities ○ Poor ○ Fair ● Excellent ○ Good ○ Very Good 5. The canteen facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 6. Power supply on campus ○ Excellent ○ Fair ○ Poor ● Good ○ Very Good 7. Parking facility on campus ○ Excellent ● Good ○ Fair ○ Poor ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ● Very Good ○ Poor ○ Fair ○ Good 9. Internet facility on campus ○ Excellent ● Very Good ○ Poor ○ Fair ○ Good 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ● Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ● Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university 	Please tick th	e most appropriate box suited for Infrastructure
2. Campus discipline and security Poor Very Good Fair Excellent Good 3. Proper first-aid and other emergency services Very Good Excellent Poor Good Fair 4. Photocopy/Printing/stationery facilities Poor Fair Excellent Good Very Good 5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Fair Very Good Excellent Fair 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good 12. The laboratories at the university	1. Infrastructur	e, water and sanitation facilities
 Poor	O Poor O (Good Excellent Fair Very Good
3. Proper first-aid and other emergency services Very Good Excellent Poor Good Fair 4. Photocopy/Printing/stationery facilities Poor Fair Excellent Good Very Good 5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Fair Very Good Fair Good 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good	2. Campus disc	cipline and security
 Very Good ● Excellent ○ Poor ○ Good ○ Fair 4. Photocopy/Printing/stationery facilities	O Poor O\	/ery Good ○ Fair ○ Excellent ○ Good
4. Photocopy/Printing/stationery facilities Poor Fair Excellent Good Very Good 5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Fair Very Good Excellent Fair 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good	3. Proper first-a	aid and other emergency services
 ○ Poor ○ Fair ● Excellent ○ Good ○ Very Good 5. The canteen facility on campus ○ Poor ○ Fair ● Good ○ Very Good ○ Excellent 6. Power supply on campus ○ Excellent ○ Fair ○ Poor ● Good ○ Very Good 7. Parking facility on campus ○ Excellent ● Good ○ Fair ○ Poor ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ● Very Good ○ Poor ○ Fair ○ Good 9. Internet facility on campus ○ Excellent ○ Fair ● Very Good ○ Good ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ● Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ● Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university 	O Very Good	■ Excellent ○ Poor ○ Good ○ Fair
5. The canteen facility on campus Poor Fair Good Very Good Excellent 6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Fair Very Good Food Poor 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good	4. Photocopy/F	Printing/stationery facilities
 ○ Poor ○ Fair	O Poor O F	Fair Excellent Good Very Good
6. Power supply on campus Excellent Fair Poor Good Very Good 7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Very Good Food Poor 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good	5. The canteen	facility on campus
 ○ Excellent ○ Fair ○ Poor ● Good ○ Very Good 7. Parking facility on campus ○ Excellent ● Good ○ Fair ○ Poor ○ Very Good 8. ATM/Telephone facility on campus ○ Excellent ● Very Good ○ Poor ○ Fair ○ Good 9. Internet facility on campus ○ Excellent ○ Fair ● Very Good ○ Good ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ● Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ● Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university 	○ Poor ○ F	Fair Good O Very Good O Excellent
7. Parking facility on campus Excellent Good Fair Poor Very Good 8. ATM/Telephone facility on campus Excellent Very Good Poor Fair Good 9. Internet facility on campus Excellent Fair Very Good Poor 10. Sports and extra-curricular facilities on campus Poor Good Very Good Excellent Fair 11. Campus recruitment and placement assistance Fair Very Good Poor Excellent Good	6. Power suppl	y on campus
 ○ Excellent	O Excellent	○ Fair ○ Poor ● Good ○ Very Good
8. ATM/Telephone facility on campus © Excellent © Very Good © Poor © Fair © Good 9. Internet facility on campus © Excellent © Fair © Very Good © Good © Poor 10. Sports and extra-curricular facilities on campus © Poor © Good © Very Good © Excellent © Fair 11. Campus recruitment and placement assistance © Fair © Very Good © Poor © Excellent © Good 12. The laboratories at the university	7. Parking facil	ity on campus
 ○ Excellent	O Excellent	● Good ○ Fair ○ Poor ○ Very Good
9. Internet facility on campus © Excellent © Fair © Very Good © Good © Poor 10. Sports and extra-curricular facilities on campus © Poor © Good © Very Good © Excellent © Fair 11. Campus recruitment and placement assistance © Fair © Very Good © Poor © Excellent © Good 12. The laboratories at the university	8. ATM/Telepho	one facility on campus
 ○ Excellent ○ Fair ○ Very Good ○ Good ○ Poor 10. Sports and extra-curricular facilities on campus ○ Poor ○ Good ○ Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ○ Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university 	O Excellent	● Very Good ○ Poor ○ Fair ○ Good
10. Sports and extra-curricular facilities on campus O Poor O Good O Very Good O Excellent O Fair 11. Campus recruitment and placement assistance O Fair O Very Good O Poor O Excellent O Good 12. The laboratories at the university	9. Internet faci	lity on campus
 ○ Poor ○ Good ○ Very Good ○ Excellent ○ Fair 11. Campus recruitment and placement assistance ○ Fair ○ Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university 	O Excellent	○ Fair ● Very Good ○ Good ○ Poor
11. Campus recruitment and placement assistance O Fair Very Good O Poor O Excellent O Good 12. The laboratories at the university	10. Sports and	extra-curricular facilities on campus
○ Fair ○ Very Good ○ Poor ○ Excellent ○ Good 12. The laboratories at the university	O Poor O (Good • Very Good • Excellent • Fair
12. The laboratories at the university	11. Campus red	cruitment and placement assistance
	○ Fair ● Ve	ery Good O Poor O Excellent O Good
○ Poor ○ Good ○ Very Good ○ Excellent ○ Fair	12. The laborat	cories at the university
	O Poor O (Good OExcellent Fair
	Please tick the	e most appropriate box suited for Teaching & Examination

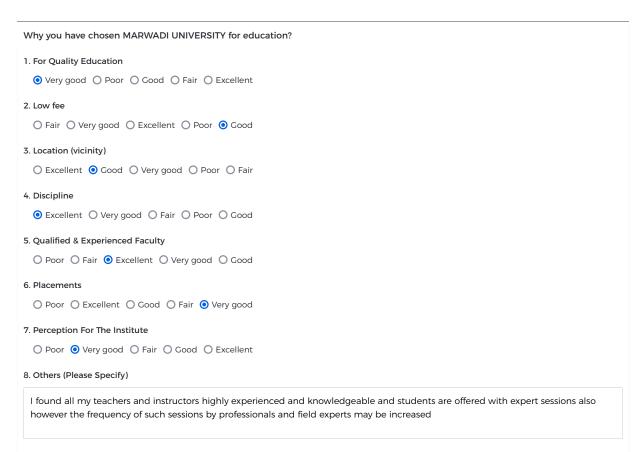
○ Very Good ○ Not Good ○ Perfect ○ Excellent ● Good
3. The quality of teaching-learning was maintained.
○ Significant ● Very Well ○ Modrate ○ Not Good ○ Marginal
4. Faculty-student ratio was satisfactory.
● Agree ○ Strongly Disagree ○ Strongly agree ○ Neutral ○ Disagree
5. The teaching staff was well-qualified and experienced.
O Neutral O Strongly Disagree O Agree Strongly agree O Disagree
6. Teaching aids were used in classes.
○ Fair ● Good ○ Strongly Disagree ○ Very Good ○ Poor
7. Teacher-student interaction was encouraged on the campus.
○ Significant ○ Very Well ○ Not At All ○ Marginally ○ Moderately
8. Teachers were regular and punctual for the classes.
O Disagree O Neutral O Agree Strongly agree O Strongly Disagree
9. Examination system was appropriate, transparent and well defined.
Strongly agree ○ Agree ○ Neutral ○ Disagree ○ Strongly Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems.
○ Excellent ○ Poor ○ Good ● Very Good ○ Average
11. Examination results were declared in time.
● Every Time ○ Usually ○ Never ○ Rarely ○ Sometimes
12. Evaluation of exams were unbiased.
O Disagree O Strongly Disagree O Neutral O Agree O Strongly agree
13. The curriculum developed competence to analyse and interpret data and design complex
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ○ Good ○ Poor 14. The grading system was well defined.
 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ○ Good ○ Poor 14. The grading system was well defined. ○ Neutral ○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ○ Good ○ Poor 14. The grading system was well defined. ○ Neutral ○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ● Good ○ Poor 14. The grading system was well defined. ○ Neutral ○ Disagree ○ Strongly Disagree ● Agree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Unfair ○ Sometimes Unfair ● Usually Fair ○ Always Fair
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree © Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair © Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ○ Good ○ Poor 14. The grading system was well defined. ○ Neutral ○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Unfair ○ Sometimes Unfair ○ Usually Fair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Strongly Disagree ○ Sometimes ○ Never ○ Usually ○ Rarely
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree © Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair © Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. ○ Excellent ○ Very Good ○ Average ● Good ○ Poor 14. The grading system was well defined. ○ Neutral ○ Disagree ○ Strongly Disagree ● Agree ○ Strongly agree 15. Exam re-evaluation rules were well defined and followed. ○ Usually Unfair ○ Unfair ○ Sometimes Unfair ● Usually Fair ○ Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) ○ Strongly Disagree ○ Sometimes ○ Never ○ Usually ○ Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. ○ Very Good ○ Average ○ Excellent ○ Poor ● Good
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree © Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair © Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. © Very Good © Average © Excellent © Poor © Good 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) © Every Time © Never © Usually © Sometimes © Rarely 19. The curriculum increased the responsibility level to develop engineering solutions for
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree © Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair © Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. © Very Good © Average © Excellent © Poor © Good 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) © Every Time © Never © Usually © Sometimes © Rarely
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average © Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree © Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair © Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. © Very Good © Average © Excellent © Poor © Good 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) © Every Time © Never © Usually © Sometimes © Rarely 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. © Excellent © Very Good © Average ® Good © Poor 14. The grading system was well defined. © Neutral © Disagree © Strongly Disagree ® Agree © Strongly agree 15. Exam re-evaluation rules were well defined and followed. © Usually Unfair © Unfair © Sometimes Unfair ® Usually Fair © Always Fair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) © Strongly Disagree © Sometimes © Never © Usually © Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. © Very Good © Average © Excellent © Poor ® Good 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) © Every Time © Never © Usually © Sometimes © Rarely 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. © Good © Poor © Average ® Very Good © Excellent 20. Students were encouraged to participate in extra-curricular activities and project

O Disagree O Neutral O Strongly Disagree O Agree O Strongly agree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
○ Average ○ Very Good ○ Poor ○ Good ○ Excellent
23. I would recommend others to study at MARWADI UNIVERSITY
○ Usually ○ Rarely ○ Never ○ Sometimes ● Every Time
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
O Not at all O Significantly O Moderately O Marginally O Very Well
2. The library was well equipped with Journals/e-journals / software's/database.
○ Poor ○ Fair ○ Excellent ○ Very good ● Good
3. Library timings were suitable for Students.
○ Agree ○ Strongly Disagree ○ Neutral ○ Strongly agree ○ Disagree
4. Availability of reading space for students
○ Good ● Very good ○ Excellent ○ Fair ○ Poor
5. A sufficient number of books could be issued at a time.
○ Sometimes ○ Rarely ○ Never ○ Usually ● Every Time
6. The library staff was supportive and courteous to students.
○ Excellent ○ Good ○ Poor ● Very good ○ Fair
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Fair ○ Poor ○ Good ● Very good ○ Excellent
Any other comments/observations
1. comments/observations
An industrial visit helps us to understand the standard process, methods and work environment and ethics to be followed in manufacturing industries.
Submit





	Assesment Submitted Successfully	
103285		Submit
Name		
DHAVAL KHOKHAR		
Department		
CIVIL ENGINEERING		
GrNo		
103285		
RollNo		
91700105022		
EnrollNo		
91700105022		



Please tick the most appropriate box suited for Admission & Registration
Admission process was transparent.
2. Admission information was timely available.
O Do Not Agree O Agree to lesser extent O Completely Agree O Agree to greater extent O Moderately Agree
3. All required information for admission was available in the pospectus.
Completely Agree
4. Standard questions were asked in the entrance exam and interview.
Moderately Agree • Agree to greater extent Agree to lesser extent Completely Agree Do Not Agree
5. The admission result was declared well in time.
O Agree to lesser extent O Moderately Agree O Do Not Agree O Completely Agree O Agree to greater extent
6. Staff behaviour was cooperative during admission process.
O Agree to lesser extent O Completely Agree O Agree to greater extent O Moderately Agree O Do Not Agree
7. The online registration process was convenient and clear.
O Agree to greater extent O Do Not Agree O Moderately Agree O Completely Agree O Agree to lesser extent
8. Enrolment numbers were allotted timely. © Completely Agree Do Not Agree Agree to lesser extent Agree to greater extent Moderately Agree
9. The fee deposit procedure was convenient and clear.
○ Moderately Agree ○ Agree to lesser extent ○ Do Not Agree ● Completely Agree ○ Agree to greater extent
10. Student ID cards and library cards were issued well in time.
O Agree to greater extent O Agree to lesser extent O Completely Agree O Moderately Agree O Do Not Agree
Please tick the most appropriate box suited for Infrastructure
Please tick the most appropriate box suited for Infrastructure 1. Infrastructure, water and sanitation facilities
Infrastructure, water and sanitation facilities
1. Infrastructure, water and sanitation facilities O Good O Poor O Very Good O Fair O Excellent
1. Infrastructure, water and sanitation facilities O Good O Poor O Very Good O Fair O Excellent 2. Campus discipline and security
 Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent Campus discipline and security Excellent Good Very Good Fair Poor
 Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent Campus discipline and security Excellent Good Very Good Fair Poor Proper first-aid and other emergency services
 Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent Campus discipline and security Excellent Good Very Good Fair Poor Proper first-aid and other emergency services Excellent Poor Very Good Fair Good
 Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent Campus discipline and security Excellent Good Very Good Fair Poor Proper first-aid and other emergency services Excellent Poor Very Good Fair Good Photocopy/Printing/stationery facilities
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good
 Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent Campus discipline and security Excellent Good Very Good Fair Poor Proper first-aid and other emergency services Excellent Poor Very Good Fair Good Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good The canteen facility on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Good
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent Excellent Excellent Excellent
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent Excellent 8. ATM/Telephone facility on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent 8. ATM/Telephone facility on campus Very Good Excellent Fair Poor Good
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent 8. ATM/Telephone facility on campus Very Good Excellent Fair Poor Good 9. Internet facility on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Cood Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent 8. ATM/Telephone facility on campus Very Good Excellent Fair Poor Good 9. Internet facility on campus Excellent Good Very Good Fair Poor Good 9. Internet facility on campus
1. Infrastructure, water and sanitation facilities Good Poor Very Good Fair Excellent 2. Campus discipline and security Excellent Good Very Good Fair Poor 3. Proper first-aid and other emergency services Excellent Poor Very Good Fair Good 4. Photocopy/Printing/stationery facilities Excellent Very Good Fair Poor Good 5. The canteen facility on campus Very Good Fair Poor Excellent Good 6. Power supply on campus Poor Good Fair Very Good Excellent 7. Parking facility on campus Poor Good Very Good Fair Excellent 8. ATM/Telephone facility on campus Very Good Excellent Fair Poor Good 9. Internet facility on campus Excellent Good Very Good Fair Poor Excellent Poor

12. The laboratories at the university

O Poor O Fair O Very Good Excellent O Good

Please tick the most appropriate box suited for Teaching & Examination
1. Administrative and teaching staff was cooperative and supportive.
O Strongly Disagree O Disagree O Strongly agree O Agree O Neutral
2. The course curriculum was well structured and up to date.
○ Not Good ○ Excellent ○ Good ○ Perfect ● Very Good
3. The quality of teaching-learning was maintained.
O Not Good O Marginal O Significant O Modrate O Very Well
4. Faculty-student ratio was satisfactory.
Strongly agree Neutral Agree Strongly Disagree Disagree
5. The teaching staff was well-qualified and experienced.
○ Strongly Disagree ○ Agree ○ Disagree ○ Neutral ● Strongly agree
O Very Good O Fair O Poor O Strongly Disagree O Good Strongly Disagree O Good
7. Teacher-student interaction was encouraged on the campus.
○ Marginally ○ Not At All ○ Very Well ● Significant ○ Moderately
8. Teachers were regular and punctual for the classes.
O Neutral O Strongly Disagree O Disagree Strongly agree O Agree
9. Examination system was appropriate, transparent and well defined.
O Disagree O Strongly Disagree O Strongly agree O Agree O Neutral
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to
real-life problems. O Poor O Very Good O Average Excellent O Good
11. Examination results were declared in time.
O Every Time O Never O Darely O Semetimes O Usually
○ Every Time ○ Never ○ Rarely ○ Sometimes ● Usually
12. Evaluation of exams were unbiased.
12. Evaluation of exams were unbiased. Agree O Disagree Strongly agree O Strongly Disagree Neutral
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined.
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed.
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed.
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Excellent Average Good Poor
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Excellent Average Good Poor
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Good Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics. Science and Engineering in real-time. Average Very Good Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Excellent Average Cood Poor 20. Students were encouraged to participate in extra-curricular activities and project competitions. Agree Strongly Disagree Disagree Strongly agree Neutral
12. Evaluation of exams were unbiased. Agree Disagree Strongly agree Strongly Disagree Neutral 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Very Cood Poor Good Average Excellent 14. The grading system was well defined. Agree Neutral Strongly agree Disagree Strongly Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Always Fair Sometimes Unfair Usually Unfair Unfair 16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars) Strongly Disagree Sometimes Never Usually Rarely 17. The curriculum enhanced the ability to apply knowledge of Mathematics. Science and Engineering in real-time. Average Very Cood Good Poor Excellent 18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars) Never Rarely Usually Sometimes Every Time 19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically. Very Good Excellent Average Good Poor 20. Students were encouraged to participate in extra-curricular activities and project competitions. Agree Strongly Disagree Disagree Strongly agree Neutral 21. Students were offered programmes and guidance for the their further professional lives, i.e. placement, further studies etc.

23. I would recommend others to study at MARWADI UNIVERSITY
Every Time
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
○ Significantly ○ Not at all ○ Moderately ● Very Well ○ Marginally
2. The library was well equipped with Journals/e-journals / software's/database.
○ Good
3. Library timings were suitable for Students.
O Agree O Strongly Disagree O Neutral O Strongly agree O Disagree
4. Availability of reading space for students
● Very good ○ Poor ○ Excellent ○ Good ○ Fair
5. A sufficient number of books could be issued at a time.
○ Never ○ Usually ○ Rarely ○ Sometimes ⊙ Every Time
6. The library staff was supportive and courteous to students.
○ Fair ● Excellent ○ Very good ○ Poor ○ Good
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Very good ○ Poor ● Excellent ○ Good ○ Fair
Any other comments/observations
1. comments/observations
I found the content of the curriculum very relevant to the course title, however, the contents beyond the syllabus helpful for the field
jobs may be included appropriately.



Why you have chosen MARWADI UNIVERSITY for education?
1. For Quality Education
○ Very good ● Excellent ○ Poor ○ Fair ○ Good
2. Low fee
○ Excellent ○ Good ● Very good ○ Fair ○ Poor
3. Location (vicinity)
○ Very good ○ Poor ○ Fair ○ Good ○ Excellent
4. Discipline
○ Poor ● Very good ○ Excellent ○ Good ○ Fair
5. Qualified & Experienced Faculty
○ Very good ○ Good ● Excellent ○ Fair ○ Poor
6. Placements
○ Poor ○ Good ○ Fair ● Very good ○ Excellent
7. Perception For The Institute
○ Poor ● Very good ○ Good ○ Excellent ○ Fair
8. Others (Please Specify)
The university arranges the Expert talks and Workshops to develop skills for industrial and academic purpose collaborating with Incubation centre of Marwadi University.
Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
 ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree

91700211199	Submit
Name	
ZILL DOBARIYA	
Department	
B.SC.(CHEMISTRY)	
GrNo	
GrNo	
GrNo 103170	
GrNo 103170 RollNo	

Please tick the most appropriate box suited for Admission & Registration
1. Admission process was transparent.
 ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree ○ Do Not Agree ○ Completely Agree
2. Admission information was timely available.
○ Moderately Agree○ Do Not Agree○ Agree to lesser extent○ Completely Agree
3. All required information for admission was available in the pospectus.
 ○ Completely Agree ○ Do Not Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Moderately Agree
4. Standard questions were asked in the entrance exam and interview.
 Completely Agree
5. The admission result was declared well in time.
○ Do Not Agree
6. Staff behaviour was cooperative during admission process.

7. The online registration process was convenient and clear.
 ○ Moderately Agree ○ Agree to lesser extent ○ Agree to greater extent ○ Completely Agree ○ Do Not Agree
8. Enrolment numbers were allotted timely.
Completely AgreeAgree to greater extentAgree to lesser extentModerately AgreeDo Not Agree
9. The fee deposit procedure was convenient and clear.
○ Moderately Agree
10. Student ID cards and library cards were issued well in time.
 ○ Agree to lesser extent ○ Do Not Agree ○ Completely Agree ○ Agree to greater extent ○ Moderately Agree
Please tick the most appropriate box suited for Infrastructure
1. Infrastructure, water and sanitation facilities
○ Good ● Excellent ○ Fair ○ Poor ○ Very Good
2. Campus discipline and security
○ Very Good ○ Poor ○ Good ○ Fair ● Excellent
3. Proper first-aid and other emergency services
○ Good ● Excellent ○ Very Good ○ Poor ○ Fair
4. Photocopy/Printing/stationery facilities ○ Fair ○ Poor ○ Good ○ Excellent ○ Very Good
5. The canteen facility on campus
■ Excellent ○ Good ○ Fair ○ Poor ○ Very Good
6. Power supply on campus ■ Excellent ○ Poor ○ Fair ○ Good ○ Very Good
7. Parking facility on campus
○ Poor ○ Excellent ○ Fair ○ Good ● Very Good
8. ATM/Telephone facility on campus
○ Fair ○ Poor ○ Good ○ Excellent ● Very Good
9. Internet facility on campus
○ Good ○ Excellent ○ Fair ○ Very Good ○ Poor
10. Sports and extra-curricular facilities on campus
○ Excellent ○ Fair ○ Poor ● Very Good ○ Good
11. Campus recruitment and placement assistance
○ Good ○ Excellent ● Very Good ○ Poor ○ Fair
12. The laboratories at the university
● Very Good ○ Good ○ Fair ○ Poor ○ Excellent
Please tick the most appropriate box suited for Teaching & Examination
1. Administrative and teaching staff was cooperative and supportive.
O Strongly Disagree O Agree O Neutral O Strongly agree O Disagree

2. The course curriculum was well structured and up to date.
○ Good ○ Very Good ● Excellent ○ Not Good ○ Perfect
3. The quality of teaching-learning was maintained.
O Marginal O Not Good O Significant O Very Well O Modrate
4. Faculty-student ratio was satisfactory.
● Strongly agree ○ Neutral ○ Agree ○ Disagree ○ Strongly Disagree
5. The teaching staff was well-qualified and experienced.
O Neutral Strongly agree O Disagree O Strongly Disagree O Agree
6. Teaching aids were used in classes.
O Strongly Disagree O Fair O Very Good O Good O Poor
7. Teacher-student interaction was encouraged on the campus.
O Not At All O Moderately O Marginally O Very Well O Significant
8. Teachers were regular and punctual for the classes.
O Agree O Neutral O Disagree O Strongly Disagree Strongly agree
9. Examination system was appropriate, transparent and well defined.
● Strongly agree ○ Agree ○ Strongly Disagree ○ Neutral ○ Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems.
○ Poor ○ Average ○ Good ● Excellent ○ Very Good
11. Examination results were declared in time.
○ Rarely ○ Never ● Every Time ○ Usually ○ Sometimes
12. Evaluation of exams were unbiased.
○ Agree ○ Strongly Disagree ○ Disagree ● Strongly agree ○ Neutral
13. The curriculum developed competence to analyse and interpret data and design complex
 computing systems or process specific needs. ● Excellent ○ Very Good ○ Average ○ Good ○ Poor
14. The grading system was well defined.
O Agree O Neutral O Strongly agree O Strongly Disagree O Disagree
15. Exam re-evaluation rules were well defined and followed.
○ Usually Unfair ○ Sometimes Unfair ○ Usually Fair ○ Always Fair ○ Unfair
16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
O Strongly Disagree O Never O Sometimes O Usually O Rarely
17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and Engineering in real-time.
○ Very Good ○ Good ○ Excellent ○ Poor ○ Average
18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)
○ Rarely ○ Every Time ○ Sometimes ○ Usually ○ Never
19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.
○ Good ○ Average ● Very Good ○ Excellent ○ Poor
20. Students were encouraged to participate in extra-curricular activities and project competitions.
O Strongly Disagree O Neutral O Strongly agree O Agree O Disagree
21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.

O Agree Strongly agree O Strongly Disagree O Neutral O Disagree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
○ Good ○ Poor ● Excellent ○ Very Good ○ Average
23. I would recommend others to study at MARWADI UNIVERSITY
O Never O Usually O Rarely O Every Time O Sometimes
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
O Very Well O Not at all O Significantly O Marginally O Moderately
2. The library was well equipped with Journals/e-journals / software's/database.
○ Good ○ Fair ● Excellent ○ Very good ○ Poor
3. Library timings were suitable for Students.
○ Disagree ○ Agree ○ Strongly Disagree ○ Strongly agree ○ Neutral
4. Availability of reading space for students
○ Good ○ Poor ● Very good ○ Fair ○ Excellent
5. A sufficient number of books could be issued at a time.
\bigcirc Usually \bigcirc Every Time \bigcirc Rarely \bigcirc Sometimes \bigcirc Never
6. The library staff was supportive and courteous to students.
○ Excellent ○ Poor ○ Good ○ Fair ○ Very good
7. Availability of e-resources, i.e. NPTEL video lectures etc.
● Excellent ○ Good ○ Fair ○ Poor ○ Very good
Any other comments/observations
1. comments/observations
The university provides all the facilities to improve theoretical, practical and placement skills necessary as a graduate. The instrumental training should be incorporated specialization wise for placement





Structured Feedback STUDENT FEEDBACK FORM MARWADI UNIVERSITY

Dear Student.

We are glad that you have chosen Marwadi University to pursue your degree. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the University. Your valuable input will be of great use to improve the quality of our academic programs and enhance the credibility of our university.

Your Name: Zankhanaba Pradipsinh Rana	
Academic Year:	Enrollment Number: 91900424050
Program: BBA	Semester: BBA ~ 5
Email ID:	Mobile Number:
Zankhanaba, Ranga Marwadi	9825232413
University, se. in	

- 1. The objective of the syllabus was very well defined
- Strongly Agree *
- Agree
- Neutral
- Disagree
- Strongly Disagree
- 2. The syllabus is relevant for enriching my knowledge
- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - The course was organized in a manner that helped me understand the underlying

concepts

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- 4. The course gave me the confidence to do more advanced work in the subject
- Strongly Agree
- Agree
- Neutral
- Disagree
 - Strongly Disagree



Structured Feedback



- The course has a balance between theory and application
- · Strongly Agree
- Agree
- Neutral
- Disagree
 - · Strongly Disagree
 - 6. The Curriculum inculcates soft skills, life skills, and employability skills to make you ready for the world of work
 - Strongly Agree
 - Agree
 - Neutral
- ✓ Disagree
 - · Strongly Disagree
 - The instructional materials (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software) increased my knowledge and skills in the subject matter.
 - · Strongly Agree
 - Agree
- / Neutral
 - Disagree
 - · Strongly Disagree
 - 8. In your opinion, what contents and applications, to be added to improve the students' learning for this subject?

The sylabas should be as per need of Industry we do not find more case study in teaching Provide this

Name Khoma



wny you nave chosen	MARWADI UNIVERSITY for education?
. For Quality Education	1
• Excellent O Poor	O Very good O Fair O Good
2. Low fee	
O Good O Very goo	d ● Fair ○ Excellent ○ Poor
. Location (vicinity)	
○ Fair ● Good ○ \	/ery good O Excellent O Poor
. Discipline	
● Good ○ Excellent	: O Poor O Fair O Very good
. Qualified & Experienc	eed Faculty
O Fair O Very good	O Excellent O Good O Poor
5. Placements	
O Excellent O Fair	○ Poor ● Very good ○ Good
7. Perception For The In	stitute
● Excellent ○ Very	good O Good O Fair O Poor
3. Others (Please Specif	v)
	culum. Additionally, there is a need for open elective subjects urses that assures complete professional development.
and value-added cou	·
and value-added cou	urses that assures complete professional development. appropriate box suited for Admission & Registration
and value-added cou Please tick the most a . Admission process w	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent
Please tick the most a I. Admission process w Completely Agree Do Not Agree	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent
Please tick the most a . Admission process w © Completely Agree © Do Not Agree © Do Not Agree	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree
and value-added coulons and va	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree on was timely available. Completely Agree Agree to greater extent
Please tick the most a . Admission process w	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree on was timely available. Completely Agree Agree to greater extent ent Moderately Agree
and value-added coulons and value and va	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree on was timely available. Completely Agree Agree to greater extent ent Moderately Agree Agree to greater extent ent Moderately Agree Agree to greater extent ent Moderately Agree Agree to greater extent ent Moderately Agree Jon Not Agree Agree to lesser extent Do Not Agree
Please tick the most at . Admission process w Completely Agree Do Not Agree Do Not Agree Agree to lesser exters. All required information Completely Agree Agree to greater exters. Standard questions v	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree On was timely available. Completely Agree Agree to greater extent ent Moderately Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree extent Moderately Agree vere asked in the entrance exam and interview. extent Moderately Agree Agree to lesser extent
Please tick the most a . Admission process w . Completely Agree . Do Not Agree . Admission information . Admission information . Admission information . Admission information . Agree to lesser extends . All required information . Completely Agree . Agree to greater extends . Standard questions v . Agree to greater extends . Do Not Agree . O Do Not Agree	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree On was timely available. Completely Agree Agree to greater extent ent Moderately Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree extent Moderately Agree vere asked in the entrance exam and interview. extent Moderately Agree Agree to lesser extent
Please tick the most a Admission process w Completely Agree Do Not Agree Do Not Agree Agree to lesser exter All required information Completely Agree Agree to greater exter Standard questions v Agree to greater exter Agree to greater exter The admission result	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree ivere asked in the entrance exam and interview. Agree to Moderately Agree Agree to lesser extent Completely Agree was declared well in time. Moderately Agree Do Not Agree Agree to lesser extent
Please tick the most a Admission process w Completely Agree Do Not Agree Do Not Agree Agree to lesser exter All required information Completely Agree Agree to greater exter Standard questions v Agree to greater exter The admission result Completely Agree Agree to greater exter	appropriate box suited for Admission & Registration as transparent. Agree to lesser extent Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree Agree to greater extent Moderately Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree ion for admission was available in the pospectus. Agree to lesser extent Do Not Agree ivere asked in the entrance exam and interview. Agree to Moderately Agree Agree to lesser extent Completely Agree was declared well in time. Moderately Agree Do Not Agree Agree to lesser extent

I'm not a robot	reCAPTCHA Privacy - Terms
Assesment Submitted Succe	sstully
91901263073	Submit
Name	
HENIL BABARIYA	
Department	
B.PHARM.	
GrNo	
108455	
RollNo	
91901263073	
EnrollNo	
91901263073	

 7. The online registration process was convenient and clear. O Do Not Agree O Moderately Agree O Completely Agree O Agree to lesser extent Agree to greater extent
8. Enrolment numbers were allotted timely. O Agree to lesser extent O Moderately Agree O Do Not Agree
9. The fee deposit procedure was convenient and clear. O Moderately Agree O Completely Agree O Do Not Agree Agree to greater extent O Agree to lesser extent
 10. Student ID cards and library cards were issued well in time. ○ Agree to lesser extent ○ Completely Agree ○ Moderately Agree ● Agree to greater extent ○ Do Not Agree
Please tick the most appropriate box suited for Infrastructure
1. Infrastructure, water and sanitation facilities O Good Excellent Very Good Fair Poor
2. Campus discipline and security ■ Excellent ○ Very Good ○ Good ○ Poor ○ Fair ■ Control of the control of
3. Proper first-aid and other emergency services ○ Good ○ Poor ○ Fair ○ Very Good ● Excellent
4. Photocopy/Printing/stationery facilities ○ Fair ○ Poor ○ Very Good ● Excellent ○ Good
5. The canteen facility on campus © Excellent Very Good Fair Good Poor
6. Power supply on campus ● Very Good ○ Fair ○ Excellent ○ Poor ○ Good
7. Parking facility on campus O Poor O Good O Fair Excellent O Very Good
8. ATM/Telephone facility on campus O Good O Very Good O Poor Excellent O Fair
9. Internet facility on campus ○ Poor ○ Good ● Excellent ○ Very Good ○ Fair
10. Sports and extra-curricular facilities on campus ○ Good Excellent Very Good Fair Poor
11. Campus recruitment and placement assistance © Excellent © Very Good © Poor © Fair © Good
12. The laboratories at the university ○ Good
Please tick the most appropriate box suited for Teaching & Examination
1. Administrative and teaching staff was cooperative and supportive. Strongly Disagree O Disagree O Strongly agree O Agree O Neutral
2. The course curriculum was well structured and up to date. ○ Good ○ Very Good ○ Perfect ◎ Excellent ○ Not Good

5. The quality of teaching-learning was maintained.
● Significant ○ Not Good ○ Very Well ○ Modrate ○ Marginal
4. Faculty-student ratio was satisfactory.
O Strongly Disagree O Strongly agree O Agree O Disagree O Neutral
5. The teaching staff was well-qualified and experienced.
O Neutral O Strongly Disagree O Disagree O Agree O Strongly agree
6. Teaching aids were used in classes.
● Strongly Disagree ○ Good ○ Fair ○ Poor ○ Very Good
7. Teacher-student interaction was encouraged on the campus.
● Significant ○ Very Well ○ Marginally ○ Not At All ○ Moderately
8. Teachers were regular and punctual for the classes.
O Strongly Disagree O Neutral O Disagree O Strongly agree
9. Examination system was appropriate, transparent and well defined.
Strongly agree ○ Agree ○ Disagree ○ Neutral ○ Strongly Disagree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems.
○ Poor ○ Excellent ○ Very Good ○ Good ○ Average
11. Examination results were declared in time.
O Never O Sometimes Every Time O Usually O Rarely
12. Evaluation of exams were unbiased.
O Neutral O Strongly Disagree Strongly agree O Agree O Disagree
13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
O Average Very Good O Excellent O Poor O Good
14. The grading system was well defined.
O Disagree O Neutral O Strongly agree O Agree O Strongly Disagree
15. Exam re-evaluation rules were well defined and followed.
O Sometimes Unfair
16. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)
O Rarely O Never O Sometimes O Strongly Disagree O Usually
17. The curriculum enhanced the ability to apply knowledge of Mathematics, Science and
Engineering in real-time.
○ Good ○ Poor ○ Excellent ○ Average ● Very Good
18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)
○ Sometimes ○ Rarely ○ Every Time ○ Usually ○ Never
19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.
Excellent O Poor O Average O Very Good O Good
20. Students were encouraged to participate in extra-curricular activities and project
competitions. O Agree O Strongly Disagree O Strongly agree O Neutral O Disagree
○ Agree ○ Strongly Disagree ○ Strongly agree ○ Neutral ○ Disagree 21. Students were offered programmes and guidance for the their further professional lives.
O Agree O Strongly Disagree O Strongly agree O Neutral O Disagree 21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.
○ Agree ○ Strongly Disagree ○ Strongly agree ○ Neutral ○ Disagree 21. Students were offered programmes and guidance for the their further professional lives.

22. Curriculum at MU and various student development programmes provided opportunities for developing leadership qualities and team spirit.

● Excellent ○ Good ○ Poor ○ Very Good ○ Average
23. I would recommend others to study at MARWADI UNIVERSITY O Sometimes O Never O Usually O Rarely Every Time
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library. • Very Well • Marginally • Moderately • Significantly • Not at all
2. The library was well equipped with Journals/e-journals / software's/database. O Very good O Fair Excellent O Good O Poor
3. Library timings were suitable for Students. ○ Neutral ○ Strongly Disagree ○ Disagree ● Strongly agree ○ Agree
4. Availability of reading space for students ○ Poor ○ Very good ● Excellent ○ Fair ○ Good
5. A sufficient number of books could be issued at a time. ○ Sometimes ● Every Time ○ Usually ○ Rarely ○ Never
6. The library staff was supportive and courteous to students. ■ Excellent ○ Fair ○ Poor ○ Very good ○ Good
7. Availability of e-resources, i.e. NPTEL video lectures etc. © Excellent O Fair O Very good O Poor O Good
Any other comments/observations
1. comments/observations
A good blend between theoretical understanding and practical application may be found in the curriculum. Additionally, there is a need for open elective subjects and value-added courses that assures complete professional development.



Email * devanshi.joshi102930@marwadiuniversity.ac.in
Please select your background
Industry
Alumni Student
Student
Research organization
Peer Engineering Institute
Other
Faculty of ICT dept/MU
Your Name
Devanshi Joshi
Position/semester
8
Company/University/Organization
Marwadi University

11 of 8/10/2022, 5:26

Sι	iggestion:	s
		_

Suggestion 1 (with some insi	iant . ir	possible
------------------------------	-----------	----------

In any web technology based subject If the back-end language is PHP then in learning process there would be better if faculty teach the PHP with using it's one of the framework like Laravel or Codeigniter. Because in industry, basic need is core PHP but if student know any framework then it would be advantage.

Suggestion 2 (with some insight, if possible)

Suggestion 6 (with some insight, if possible)

In 7th semester, Artificial intelligence subject is there. As per my point of view if any student have not any knowledge of Machine Learning then He/She do not perform well in that subject. So if possible, put this subject into Professional Elective Courses.

Suggestion 3 (with some insight, if possible)	
Suggestion 4 (with some insight, if possible)	
Suggestion 5 (with some insight, if possible)	

12 of 8/10/2022, 5:26

Suggestion 7 (with some insight, if possible)
Suggestion 8 (with some insight, if possible)
Suggestion 9 (with some insight, if possible)
Suggestion 10 (with some insight, if possible)
Feedback of positive/useful points
you are requested to reflect good points/content/subject/assessment about the syllabus. It is also helpful for us to consider it as good practice and we will be consistent in it with more intensity.
Remark of Positive/usefulness of syllabus as per your view All the subjects and syllabus are well defined and very useful for all the domains.

This form was created inside of Marwadi Education Foundation Group of Institutes.

Google Forms

13 of 110