

Why you have chosen MARWADI UNIVERSITY for education?	Student Info
 1. For Quality Education ● Very good ○ Poor ○ Good ○ Excellent ○ Fair 	l'm not a robot reCAPTCHA Privacy - Terms
2. Low fee ○ Very good ○ Fair ○ Good ● Excellent ○ Poor	Captcha verification success
3. Location (vicinity) O Fair O Good O Excellent O Very good O Poor	91600107010 Submit
 4. Discipline ● Excellent ○ Very good ○ Fair ○ Poor ○ Good 	MILAN ZALA
5. Qualified & Experienced Faculty	AUTOMOBILE ENGINEERING
6. Placements ● Very good ○ Excellent ○ Fair ○ Poor ○ Good	GrNo
7. Perception For The Institute	100727
8. Others (Please Specify)	P1600107010
	EnrollNo 91600107010
Please tick the most appropriate box suited for Admission & Registration	-
 1. Admission process was transparent. O Agree to greater extent O Agree to lesser extent O Completely Agree O Do Not Agree O Moderately Agree 	
 2. Admission information was timely available. O Agree to lesser extent O Completely Agree O Do Not Agree O Moderately Agree O Agree to greater extent 	

3. All required information for admission was available in the pospectus.

Agree to greater extent
 Do Not Agree
 Moderately Agree
 Agree to lesser extent
 Completely Agree

4. Standard questions were asked in the entrance exam and interview.

○ Do Not Agree
 ○ Agree to lesser extent
 ○ Completely Agree
 ○ Moderately Agree
 ● Agree to greater extent

5. The admission result was declared well in time.

Completely Agree
 Moderately Agree
 Agree to greater extent
 Do Not Agree

6. Staff behaviour was cooperative during admission process.

Moderately Agree
 Agree to greater extent
 Completely Agree
 Agree to lesser extent
 Do Not Agree

7. The online registration process was convenient and clear.

O Do Not Agree
 O Agree to lesser extent
 O Moderately Agree
 O Agree to greater extent
 O Completely Agree

8. Enrolment numbers were allotted timely.

 \bigcirc Do Not Agree \bigcirc Agree to lesser extent \bigcirc Agree to greater extent

● Completely Agree ○ Moderately Agree

9. The fee deposit procedure was convenient and clear.

 \bigcirc Agree to lesser extent \bigcirc Moderately Agree \bigcirc Completely Agree \bigcirc Do Not Agree

• Agree to greater extent

10. Student ID cards and library cards were issued well in time.

○ Agree to greater extent
 ○ Moderately Agree
 ○ Agree to lesser extent
 ○ Do Not Agree
 ○ Completely Agree

Please tick the most appropriate box suited for Infrastructure

1. Infrastructure, water and sanitation facilities

2. Campus discipline and security

 \bigcirc Very Good \bigcirc Poor \bigcirc Good \bigcirc Excellent \bigcirc Fair

3. Proper first-aid and other emergency services

 \bigcirc Poor \bigcirc Fair \bigcirc Very Good \bigcirc Excellent \bigcirc Good

4. Photocopy/Printing/stationery facilities

● Very Good ○ Fair ○ Poor ○ Good ○ Excellent

5. The canteen facility on campus

 \bigcirc Fair \bigcirc Poor \bigcirc Excellent \bigcirc Very Good \bigcirc Good

6. Power supply on campus

 \bigcirc Excellent \bigcirc Good \bigcirc Very Good \bigcirc Poor \bigcirc Fair

7. Parking facility on campus

 \bigcirc Fair \bigcirc Very Good \bigcirc Good \bigcirc Excellent \bigcirc Poor

8. ATM/Telephone facility on campus

● Good ○ Very Good ○ Poor ○ Fair ○ Excellent

9. Internet facility on campus

 \bigcirc Very Good \bigcirc Excellent \bigcirc Poor \bigcirc Good \bigcirc Fair

10. Sports and extra-curricular facilities on campus

○ Very Good ○ Good ○ Fair ○ Poor ● Excellent

11. Campus recruitment and placement assistance

 \bigcirc Poor \bigcirc Good \bigcirc Excellent \bigcirc Very Good \bigcirc Fair

12. The laboratories at the university

 \bigcirc Good \bigcirc Excellent \bigcirc Poor \bigcirc Very Good \bigcirc Fair

Please tick the most appropriate box suited for Teaching & Examination

1. Administrative and teaching staff was cooperative and supportive.

○ Disagree ○ Strongly Disagree ○ Neutral ○ Agree ● Strongly agree

. The course curriculum was well structured and up to date.	
\bigcirc Good \bigcirc Very Good \bigcirc Perfect \bigcirc Not Good \bigcirc Excellent	
. The quality of teaching-learning was maintained.	
\bigcirc Marginal \bigcirc Modrate \bigcirc Not Good \bigcirc Significant \bigcirc Very Wel	I
. Faculty-student ratio was satisfactory.	
\bigcirc Neutral $ullet$ Agree \bigcirc Strongly Disagree \bigcirc Strongly agree \bigcirc [Disagree
. The teaching staff was well-qualified and experienced.	
\bigcirc Strongly Disagree \bigcirc Neutral \bigcirc Agree \bigcirc Disagree \bigcirc Strong	lly agree
. Teaching aids were used in classes.	
\bigcirc Fair \bigcirc Good \bigcirc Strongly Disagree \bigcirc Very Good \bigcirc Poor	
'. Teacher-student interaction was encouraged on the campus.	
ullet Very Well $igcolor$ Significant $igcolor$ Moderately $igcolor$ Marginally $igcolor$ Not $igcolor$	At All
. Teachers were regular and punctual for the classes.	
○ Disagree	lly agree
	- d
. Examination system was appropriate, transparent and well define	ea.
 Examination system was appropriate, transparent and well define Strongly Disagree Neutral Disagree Agree Strong 	
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 Strongly Disagree O Neutral O Disagree O Agree Strong O. The curriculum at MU imparted skills required to apply modern echniques for designing and developing solutions to real-life proble O Poor O Very Good O Average Excellent O Good 1. Examination results were declared in time. Sometimes Every Time O Rarely O Never O Usually 2. Evaluation of exams were unbiased. Disagree Strongly agree O Neutral O Strongly Disagree O 3. The curriculum developed competence to analyse and interpret omputing systems or process specific needs. Poor Excellent O Good O Average O Very Good 	engineering tools and ems. O Agree data and design comp
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Engineering in real-time.

 \bigcirc Poor \bigcirc Good \bigcirc Average \bigcirc Very Good \bigcirc Excellent

18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)

 \bigcirc Rarely \bigcirc Every Time \bigcirc Sometimes \bigcirc Never \bigcirc Usually

19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.

● Very Good ○ Average ○ Excellent ○ Good ○ Poor

20. Students were encouraged to participate in extra-curricular activities and project competitions.

```
● Agree ○ Neutral ○ Disagree ○ Strongly agree ○ Strongly Disagree
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21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.

\bigcirc Neutral \bigcirc Disagree \bigcirc Strongly Disagree \bigcirc Strongly agree \bigcirc Agree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
ullet Excellent $igodoldoldoldoldoldoldoldoldoldoldoldoldol$
23. I would recommend others to study at MARWADI UNIVERSITY
\bigcirc Sometimes \bigcirc Every Time \bigcirc Never \bigcirc Usually \bigcirc Rarely
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
\bigcirc Significantly \bigcirc Marginally \bigcirc Moderately \bigcirc Very Well \bigcirc Not at all
2. The library was well equipped with Journals/e-journals / software's/database.
\bigcirc Poor \bigcirc Good \bigcirc Fair \bigcirc Excellent \bigcirc Very good
3. Library timings were suitable for Students.
\bigcirc Strongly Disagree \bigcirc Disagree \bigcirc Neutral \bigcirc Strongly agree \bigcirc Agree
4. Availability of reading space for students
🔿 Very good 🔍 Excellent 🔿 Fair 🔿 Poor 🔿 Good
5. A sufficient number of books could be issued at a time.
\bigcirc Sometimes \bigcirc Usually \bigcirc Every Time \bigcirc Rarely \bigcirc Never
6. The library staff was supportive and courteous to students.
\bigcirc Fair \bigcirc Excellent \bigcirc Good \bigcirc Very good \bigcirc Poor
○ Fair ♥ Excellent ○ Good ○ Very good ○ Poor
7. Availability of e-resources, i.e. NPTEL video lectures etc.
\bigcirc Good \bigcirc Fair \bigcirc Poor \bigcirc Excellent \bigcirc Very good
Any other comments/observations

1. comments/observations

Although we are going in depth to all subject content along with practical knowledge, but herewith I would like to add a suggest to add topic related blended fuel, diesel and CNG, as this will particularly will help to students who have background in the same field.

Submit



▼



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 I. For Quality Education ● Excellent ○ Good ○ Poor ○ Very good ○ Fair 	I'm not a robot reCAPTCHA Privacy - Terms
2. Low fee	Captcha verification success
ullet Very good $igodoldoldoldoldoldoldoldoldoldoldoldoldol$	
3. Location (vicinity)	91800101027 Submit
$ullet$ Excellent \bigcirc Fair \bigcirc Good \bigcirc Poor \bigcirc Very good	
4. Discipline	
\bigcirc Good \bigcirc Excellent \bigcirc Poor \bigcirc Fair \bigcirc Very good	MEHLAM ZUMMARWALA
5. Qualified & Experienced Faculty	Department
\bigcirc Good \bigcirc Excellent \bigcirc Fair \bigcirc Very good \bigcirc Poor	MECHANICAL ENGINEERING
6. Placements	
$ullet$ Excellent \bigcirc Good \bigcirc Poor \bigcirc Very good \bigcirc Fair	GrNo
7. Perception For The Institute	105546
ullet Excellent $igcap$ Fair $igcap$ Good $igcap$ Very good $igcap$ Poor	RollNo
8. Others (Please Specify)	91800101027
	EnrollNo
	91800101027

Please tick the most appropriate box suited for Admission & Registration

1. Admission process was transparent.

Moderately Agree
 Do Not Agree
 Completely Agree
 Agree to greater extent

2. Admission information was timely available.

○ Moderately Agree
 ○ Completely Agree
 ● Agree to greater extent
 ○ Do Not Agree
 ○ Agree to lesser extent

3. All required information for admission was available in the pospectus.

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 Completely Agree
 Moderately Agree
 Agree to lesser extent
 Do Not Agree

4. Standard questions were asked in the entrance exam and interview.

Do Not Agree
 Moderately Agree
 Agree to lesser extent
 Completely Agree
 Agree to greater extent

5. The admission result was declared well in time.

Agree to greater extent
 Completely Agree
 Do Not Agree
 Agree to lesser extent
 Moderately Agree

6. Staff behaviour was cooperative during admission process.

Moderately Agree
 Agree to lesser extent
 Completely Agree
 Do Not Agree
 Agree to greater extent

7. The online registration process was convenient and clear.

Agree to greater extent
 Agree to lesser extent
 Completely Agree
 Moderately Agree
 Do Not Agree

8. Enrolment numbers were allotted timely.

○ Moderately Agree ○ Completely Agree ○ Do Not Agree ● Agree to greater extent ○ Agree to lesser extent

9. The fee deposit procedure was convenient and clear.

Do Not Agree
 Completely Agree
 Agree to lesser extent
 Moderately Agree
 Agree to greater extent

10. Student ID cards and library cards were issued well in time.

Agree to greater extent
 Do Not Agree
 Agree to lesser extent
 Moderately Agree
 Completely Agree

Please tick the most appropriate box suited for Infrastructure

1. Infrastructure, water and sanitation facilities

○ Good ○ Very Good ● Excellent ○ Poor ○ Fair

2. Campus discipline and security

○ Fair ○ Poor ● Very Good ○ Good ○ Excellent

3. Proper first-aid and other emergency services

 \bigcirc Poor \bigcirc Excellent \bigcirc Very Good \bigcirc Good \bigcirc Fair

4. Photocopy/Printing/stationery facilities

● Excellent ○ Fair ○ Good ○ Poor ○ Very Good

5. The canteen facility on campus

 \bigcirc Good \bigcirc Poor \bigcirc Very Good \bigcirc Fair \bigcirc Excellent

6. Power supply on campus

• Excellent \bigcirc Fair \bigcirc Good \bigcirc Very Good \bigcirc Poor

7. Parking facility on campus

● Excellent ○ Good ○ Fair ○ Poor ○ Very Good

8. ATM/Telephone facility on campus

 \bigcirc Good \bigcirc Very Good \bigcirc Fair \bigcirc Poor \bigcirc Excellent

9. Internet facility on campus

10. Sports and extra-curricular facilities on campus

 \bigcirc Excellent \bigcirc Poor \bigcirc Fair \bigcirc Good \bigcirc Very Good

11. Campus recruitment and placement assistance

○ Very Good ● Excellent ○ Good ○ Poor ○ Fair

12. The laboratories at the university

 \bigcirc Poor \bigcirc Fair \bigcirc Good \bigcirc Excellent \bigcirc Very Good

Please tick the most appropriate box suited for Teaching & Examination

1. Administrative and teaching staff was cooperative and supportive.

● Strongly agree ○ Neutral ○ Disagree ○ Agree ○ Strongly Disagree

2 The course curriculture was well structured and up to date
 2. The course curriculum was well structured and up to date. O Not Good O Perfect O Excellent O Good
7 The quality of teaching learning was maintained
 3. The quality of teaching-learning was maintained. Overy Well O Significant O Not Good O Marginal O Modrate
4. Faculty-student ratio was satisfactory.
$ullet$ Strongly agree \bigcirc Strongly Disagree \bigcirc Disagree \bigcirc Neutral \bigcirc Agree
5. The teaching staff was well-qualified and experienced.
\bigcirc Agree \bigcirc Strongly Disagree \bigcirc Neutral $ullet$ Strongly agree \bigcirc Disagree
6. Teaching aids were used in classes.
\bigcirc Strongly Disagree \bigcirc Fair $ullet$ Very Good \bigcirc Poor \bigcirc Good
7. Teacher-student interaction was encouraged on the campus.
\bigcirc Moderately \bigcirc Marginally \bigcirc Not At All \bigcirc Significant \bigcirc Very Well
8. Teachers were regular and punctual for the classes.
\bigcirc Strongly Disagree $ullet$ Strongly agree \bigcirc Neutral \bigcirc Agree \bigcirc Disagree
9. Examination system was appropriate, transparent and well defined.
$ullet$ Agree \bigcirc Neutral \bigcirc Strongly Disagree \bigcirc Disagree \bigcirc Strongly agree
10. The curriculum at MU imparted skills required to apply modern engineering tools and
techniques for designing and developing solutions to real-life problems.
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techniques for designing and developing solutions to real-life problems, Poor Excellent Very Cood Good Average 11. Examination results were declared in time. Rarely Sometimes Usually Every Time Never 12. Evaluation of exams were unbiased. Agree Strongly agree Neutral Strongly Disagree Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Average Good Very Good Excellent Poor 14. The grading system was well defined. Neutral Strongly Disagree Agree Strongly agree Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Unfair Always Fair Sometimes Unfair Usually Unfair

Engineering in real-time.

 \bigcirc Good \bigcirc Average \bigcirc Very Good \bigcirc Excellent \bigcirc Poor

18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)

 \bigcirc Never \bigcirc Sometimes \bigcirc Usually \bigcirc Every Time \bigcirc Rarely

19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.

○ Average ● Excellent ○ Good ○ Very Good ○ Poor

20. Students were encouraged to participate in extra-curricular activities and project competitions.

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○ Strongly Disagree ○ Neutral ○ Disagree ● Strongly agree ○ Agree
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21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.

○ Strongly agree ○ Neutral ○ Disagree ● Agree ○ Strongly Disagree 22. Curriculum at MU and various student development programmes provided opportunities for developing leadership qualities and team spirit. 23. I would recommend others to study at MARWADI UNIVERSITY \bigcirc Every Time \bigcirc Sometimes \bigcirc Never \bigcirc Rarely \bigcirc Usually Please tick the most appropriate box suited for Library Facilities 1. All required books were available in the library. \bigcirc Not at all \bigcirc Significantly \bigcirc Marginally \bigcirc Moderately \bigcirc Very Well 2. The library was well equipped with Journals/e-journals / software's/database. \bigcirc Good \bigcirc Poor \bigcirc Excellent \bigcirc Fair \bigcirc Very good 3. Library timings were suitable for Students. ● Agree ○ Strongly Disagree ○ Disagree ○ Strongly agree ○ Neutral 4. Availability of reading space for students O Good ○ Very good ○ Excellent ○ Poor ○ Fair 5. A sufficient number of books could be issued at a time. \bigcirc Rarely \bigcirc Usually \bigcirc Every Time \bigcirc Never \bigcirc Sometimes 6. The library staff was supportive and courteous to students. \bigcirc Fair \bigcirc Poor \bigcirc Good \bigcirc Excellent \bigcirc Very good 7. Availability of e-resources, i.e. NPTEL video lectures etc. \bigcirc Fair \bigcirc Good \bigcirc Poor \bigcirc Very good \bigcirc Excellent Any other comments/observations

1. comments/observations

Students should be encouraged and supported the participation in various technical events.

Submit



Dear Industry expert/Students/alumni,

We are in the process of syllabus reformation. It includes add/modify/delete content from existing Syllabus, add/delete subject from existing teaching scheme and shifting a subject to early semester Or later semester as per requirement. You are very important stake holder for our graduate program which is aimed to make students industry ready. Your input will be considered in next BoS, which is Proposed in the month of June.

Let me take this opportunity to give some brief about our course and teaching learning process. Our main objective is to provide basic understanding of programming, electronics and Communication in initial semesters followed by choice of the students to take electives to groom Themselves in one or two domain of their interest in the field of Embedded, VLSI, software development, cloud computing/devops/security/networking, Machine learning/Deep learning/Big data analytics and communication.

We have the best practices to conduct a subject with learning by doing, long hour coding, hands-on workshop, learning from industry adjunct faculties along with conventional fundamental teaching. We have also introduced active learning assessment through open book exam, take home exam, practical test, project based learning, oral examination, blog writing, research paper review etc.

Our first batch 2017-21 with intake of 30 is about to pass out and till the date our placement is 80%. The average package offered is 3.5LPA and highest placement is offered 12LPA. Students are placed for the domain of embedded software, cloud computing, software development, mobile/web app development, machine learning engineer, network engineer. (few interviews are going on for VLSI domain and expecting some good news in short time).

Your input to update our syllabus will help us to pour all required basic fundamentals and modern skill required at the industry which are expected from a fresher.

Thank you,

Prof Chandrasinh Parmar, Associate Professor and Head, ICT- Information and Communication Technology Marwadi University Rajkot

Email *

meet.tank105036@marwadiuniversity.ac.in

Please select your background

- Industry
- Alumni Student
- Student
- Research organization
- Peer Engineering Institute
-) Other
- Faculty of ICT dept/MU

Your Name

Meet Tank

Position/semester

6th

Company/University/Organization

Marwadi University

Suggestions

Suggestion 1 (with some insight, if possible)

subject of engineering electrodynamics (EED) should be consider as elective because it is more of research based subject and some what tough as focuses on pure theory work and principles, it will be more helpful for students those want to go with PhD type research work.

Suggestion 2 (with some insight, if possible)

Subject : SE (software engineering) in this subject some more hands-on practice should be added as we had only focused, in theory it is good if some Testing technique and tools for software testing will be add it will give more clear idea about what actually SQA means.

Suggestion 3 (with some insight, if possible)

subject : Programming for Application Development , it is better if add React native type course in this section as now a days it is in trend and use of android studio is becoming low, and more advance framework is coming React needs knowledge of Javascript which is already covered in Web technologies so it will be more helpful.

Suggestion 4 (with some insight, if possible)

Suggestion 5 (with some insight , if possible)

Suggestion 6 (with some insight, if possible)
Suggestion 7 (with some insight, if possible)
Suggestion 8 (with some insight, if possible)
Suggestion 9 (with some insight, if possible)
Suggestion 10 (with some insight, if possible)

Feedback of positive/useful points

you are requested to reflect good points/content/subject/assessment about the syllabus. It is also helpful for us to consider it as good practice and we will be consistent in it with more intensity.

Remark of Positive/usefulness of syllabus as per your view



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2. Low fee ○ Very good ● Good ○ Excellent ○ Poor ○ Fair	Assesment Submitted Successfully
3. Location (vicinity)	92100106001 Submit
 Poor Very good Excellent Fair Good 4. Discipline 	Name RIMPLE GOJIYA
○ Very good ○ Excellent ◎ Good ○ Poor ○ Fair	Department
5. Qualified & Experienced Faculty	ELECTRICAL ENGINEERING
6. Placements	
○ Good ○ Very good ○ Poor ● Excellent ○ Fair	GrNo 112412
7. Perception For The Institute	RollNo
8. Others (Please Specify)	92100106001
Facilities available at the institute are very good.	EnrollNo 92100106001
Please tick the most appropriate box suited for Admission & Registration	
1. Admission process was transparent.	
 ○ Agree to lesser extent ○ Completely Agree ○ Agree to greater extent ○ Moderately Agree ○ Do Not Agree 	

2. Admission information was timely available.

Moderately Agree
 Do Not Agree
 Agree to lesser extent
 Agree to greater extent
 Completely Agree

3. All required information for admission was available in the pospectus.

Completely Agree
 Do Not Agree
 Moderately Agree
 Agree to lesser extent

4. Standard questions were asked in the entrance exam and interview.

Moderately Agree
 Do Not Agree
 Agree to greater extent
 Agree to lesser extent
 Completely Agree

5. The admission result was declared well in time.

Moderately Agree
 Agree to greater extent
 Agree to lesser extent
 Completely Agree
 Do Not Agree

6. Staff behaviour was cooperative during admission process.

○ Agree to greater extent
 ● Completely Agree
 ○ Agree to lesser extent
 ○ Do Not Agree
 ○ Moderately Agree

7. The online registration process was convenient and clear.

○ Moderately Agree
 ○ Completely Agree
 ● Agree to greater extent
 ○ Do Not Agree
 ○ Agree to lesser extent

8. Enrolment numbers were allotted timely.

○ Moderately Agree
 ○ Agree to lesser extent
 ● Completely Agree
 ○ Do Not Agree
 ○ Agree to greater extent

9. The fee deposit procedure was convenient and clear.

Do Not Agree
 Agree to lesser extent
 Completely Agree
 Moderately Agree
 Agree to greater extent

10. Student ID cards and library cards were issued well in time.

O Do Not Agree
 O Moderately Agree
 O Completely Agree
 O Agree to lesser extent

Please tick the most appropriate box suited for Infrastructure

1. Infrastructure, water and sanitation facilities

 \bigcirc Fair \bigcirc Good \bigcirc Very Good \bigcirc Excellent \bigcirc Poor

2. Campus discipline and security

 \bigcirc Poor \bigcirc Fair \bigcirc Excellent \bigcirc Very Good \bigcirc Good

3. Proper first-aid and other emergency services

○ Fair ○ Poor ○ Very Good ○ Good ● Excellent

4. Photocopy/Printing/stationery facilities

○ Very Good ○ Poor ○ Excellent ● Fair ○ Good

5. The canteen facility on campus

 \bigcirc Poor \bigcirc Fair \bigcirc Very Good \bigcirc Excellent \bigcirc Good

6. Power supply on campus

○ Very Good ○ Fair ○ Good ○ Poor ◎ Excellent

7. Parking facility on campus

 \bigcirc Very Good \bigcirc Good \bigcirc Poor \bigcirc Excellent \bigcirc Fair

8. ATM/Telephone facility on campus

 \bigcirc Good \bigcirc Poor \bigcirc Excellent \bigcirc Fair \bigcirc Very Good

9. Internet facility on campus

 \bigcirc Excellent \bigcirc Good \bigcirc Very Good \bigcirc Poor \bigcirc Fair

10. Sports and extra-curricular facilities on campus

○ Poor ○ Good ○ Fair ● Excellent ○ Very Good

11. Campus recruitment and placement assistance

○ Poor ○ Fair ○ Excellent ● Good ○ Very Good

12. The laboratories at the university

● Excellent ○ Good ○ Very Good ○ Poor ○ Fair

Please tick the most appropriate box suited for Teaching & Examination

1. Administrative and teaching staff was cooperative and supportive.

○ Agree ○ Strongly Disagree ○ Neutral ● Strongly agree ○ Disagree

2. The course curriculum was well structured and up to date,
○ Good ○ Very Good ○ Not Good ● Perfect ○ Excellent
3. The quality of teaching-learning was maintained.
4. Faculty-student ratio was satisfactory . ○ Neutral ○ Strongly Disagree ○ Strongly agree ● Agree ○ Disagree
5. The teaching staff was well-qualified and experienced. O Agree Strongly agree Strongly Disagree Neutral
6. Teaching aids were used in classes. O Good O Poor O Strongly Disagree I Fair O Very Good
7. Teacher-student interaction was encouraged on the campus. • Very Well O Significant O Moderately O Not At All O Marginally
8. Teachers were regular and punctual for the classes. Strongly agree O Agree O Neutral O Strongly Disagree O Disagree
9. Examination system was appropriate, transparent and well defined.
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems.
 10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems. Excellent O Good O Very Good O Average O Poor
techniques for designing and developing solutions to real-life problems.
 techniques for designing and developing solutions to real-life problems. Excellent O Good O Very Good O Average O Poor 11. Examination results were declared in time.
 techniques for designing and developing solutions to real-life problems. Excellent O Good O Very Good O Average O Poor 11. Examination results were declared in time. Never O Rarely O Every Time O Usually O Sometimes 12. Evaluation of exams were unbiased.
 techniques for designing and developing solutions to real-life problems. Excellent O Good O Very Good O Average O Poor 11. Examination results were declared in time. Never O Rarely O Every Time O Usually O Sometimes 12. Evaluation of exams were unbiased. Neutral O Strongly agree O Disagree Agree O Strongly Disagree 13. The curriculum developed competence to analyse and interpret data and design complex
 techniques for designing and developing solutions to real-life problems. Excellent O Good O Very Good O Average O Poor 11. Examination results were declared in time. Never O Rarely O Every Time O Usually O Sometimes 12. Evaluation of exams were unbiased. Neutral O Strongly agree O Disagree O Agree O Strongly Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
 (techniques for designing and developing solutions to real-life problems) Excellent O Good Very Good Average Poor 11. Examination results were declared in time. Never Rarely Every Time Usually Sometimes 12. Evaluation of exams were unbiased. Neutral Strongly agree Disagree Agree Strongly Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Poor Very Good Average Excellent 14. The grading system was well defined.
 (techniques for designing and developing solutions to real-life problems). Excellent Good Very Good Average Poor 11. Examination results were declared in time. Never Rarely Every Time Usually Sometimes 12. Evaluation of exams were unbiased. Neutral Strongly agree Disagree Agree Strongly Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Good Poor Very Good Average Excellent 14. The grading system was well defined. Neutral Strongly Disagree Agree Strongly agree 15. Exam re-evaluation rules were well defined and followed.

Engineering in real-time,

 \bigcirc Very Good \bigcirc Average \bigcirc Excellent \bigcirc Good \bigcirc Poor

18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)

 \bigcirc Sometimes \bigcirc Rarely \bigcirc Usually \bigcirc Never \bigcirc Every Time

19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.

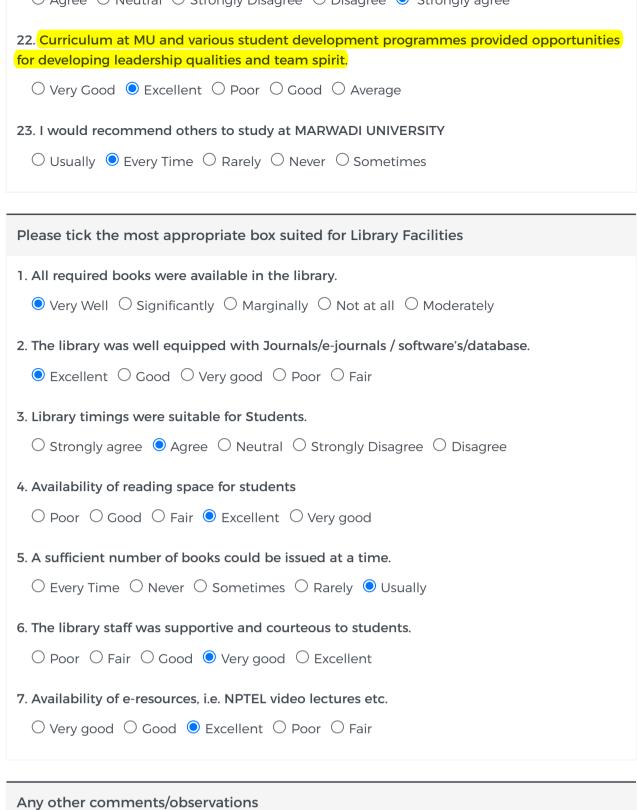
○ Very Good ○ Poor ○ Good ● Excellent ○ Average

20. Students were encouraged to participate in extra-curricular activities and project competitions.

```
○ Disagree ○ Strongly Disagree ○ Agree ○ Strongly agree ○ Neutral
```

21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.

○ Agree ○ Neutral ○ Strongly Disagree ○ Disagree ● Strongly agree



1. comments/observations

In laboratory session, faculties are focusing on the other learning methods to enhanced the knowledge and it helps us to understand the concepts practically,



student.marwadiuniversity.ac.in/IA/index.aspx?tp=ST



We are glad that you have chosen Marwadi University to pursue your degree. We shall be thankful if you canspare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the Faculty of Law, Marwadi University. Your input will be of great use to improve the quality of our academic programs and enhance the credibility of our university.

Mark on the most	appropriate opti	on as you think	c fit.
Q.1. The learning outcomes/objectiv	es are clearly defin	ned in the syllab	ous.
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.2. The syllabus is relevant and it of	enriches my know	ledge.	
Strongly Agree	Neutral	Disagree	Strongly Disagree
Q.3. The course gave me the confide	ence to do advance	d work in the su	bject.
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.4. The curriculum emphasizes on	both theory and its	application.	
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.5. The instructional materials (i.e. and helpful to achieve the learning of	, books, handouts, butcomes.	multimedia, sof	tware) are adequate
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.6. The curriculum inculcates soft ready for the world of work.	skills, life skills an	d employability	skills to make you
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.7. Curriculum is up to date and in	ncorporates new de	velopments in th	ne field.
Strongly Agree Agree	Neutral	Disagree	Strongly Disagree
Q.8. Any other suggestions: More hours on Pr. Ablinar Singh. Signature	actical Ast	nect world	be more



Why you have chosen MARWADI UNIVERSITY for education?	Student Info
 1. For Quality Education ● Excellent ○ Fair ○ Good ○ Very good ○ Poor 	l'm not a robot reCAPTCHA Privacy - Terms
2. Low fee	Assesment Submitted Successfully
\bigcirc Very good \bigcirc Good \bigcirc Fair \bigcirc Poor \bigcirc Excellent	
3. Location (vicinity)	106416 Submit
\bigcirc Excellent \bigcirc Fair \bigcirc Very good \bigcirc Poor \bigcirc Good	
4. Discipline	Name
○ Poor ○ Fair ● Good ○ Excellent ○ Very good	PRIYA SOLANKI
5. Qualified & Experienced Faculty	Department
● Very good ○ Excellent ○ Fair ○ Good ○ Poor	B.SC.(MICROBIOLOGY)
6. Placements	
🔿 Very good 💿 Poor 🔿 Excellent 🔿 Good 🔿 Fair	GrNo
7. Perception For The Institute	106416
\bigcirc Poor \bigcirc Very good \bigcirc Excellent \bigcirc Good \bigcirc Fair	RollNo
8. Others (Please Specify)	91900209001
	EnrollNo
	91900209001
Please tick the most appropriate box suited for Admission & Registration	
1. Admission process was transparent.	
$ullet$ Completely Agree \bigcirc Do Not Agree \bigcirc Moderately Agree \bigcirc Agree to lesser extent \bigcirc Agree to greater extent	

2. Admission information was timely available.

Agree to greater extent
 Moderately Agree
 Agree to lesser extent
 Completely Agree
 Do Not Agree

3. All required information for admission was available in the pospectus.

Agree to greater extent
 Completely Agree
 Do Not Agree
 Moderately Agree
 Agree to lesser extent

4. Standard questions were asked in the entrance exam and interview.

Do Not Agree
 Agree to lesser extent
 Agree to greater extent
 Completely Agree
 Moderately Agree

5. The admission result was declared well in time.

Agree to greater extent
 Completely Agree
 Moderately Agree
 Do Not Agree
 Agree to lesser extent

6. Staff behaviour was cooperative during admission process.

Moderately Agree
 Completely Agree
 Agree to lesser extent
 Agree to greater extent
 Do Not Agree

7. The online registration process was convenient and clear.

Moderately Agree
 Completely Agree
 Agree to lesser extent
 Agree to greater extent
 Do Not Agree

8. Enrolment numbers were allotted timely.

○ Completely Agree
 ○ Moderately Agree
 ○ Do Not Agree
 ○ Agree to lesser extent
 ● Agree to greater extent

9. The fee deposit procedure was convenient and clear.

○ Completely Agree ● Agree to greater extent ○ Do Not Agree ○ Moderately Agree
 ○ Agree to lesser extent

10. Student ID cards and library cards were issued well in time.

Agree to greater extent
 Agree to lesser extent
 Moderately Agree
 Completely Agree
 Do Not Agree

Please tick the most appropriate box suited for Infrastructure

1. Infrastructure, water and sanitation facilities

○ Fair ○ Poor ● Excellent ○ Good ○ Very Good

2. Campus discipline and security

 \bigcirc Fair \bigcirc Good \bigcirc Very Good \bigcirc Poor \bigcirc Excellent

3. Proper first-aid and other emergency services

 \bigcirc Good \bigcirc Excellent \bigcirc Poor \bigcirc Very Good \bigcirc Fair

4. Photocopy/Printing/stationery facilities

 \bigcirc Excellent \bigcirc Fair \bigcirc Good \bigcirc Very Good \bigcirc Poor

5. The canteen facility on campus

● Very Good ○ Excellent ○ Poor ○ Fair ○ Good

6. Power supply on campus

 \bigcirc Very Good \bigcirc Good \bigcirc Poor \bigcirc Excellent \bigcirc Fair

7. Parking facility on campus

• Fair \bigcirc Good \bigcirc Excellent \bigcirc Very Good \bigcirc Poor

8. ATM/Telephone facility on campus

 \bigcirc Good \bigcirc Very Good \bigcirc Excellent \bigcirc Fair \bigcirc Poor

9. Internet facility on campus

 \bigcirc Poor \bigcirc Very Good \bigcirc Excellent \bigcirc Good \bigcirc Fair

10. Sports and extra-curricular facilities on campus

○ Poor ○ Excellent ● Fair ○ Very Good ○ Good

11. Campus recruitment and placement assistance

 \bigcirc Very Good \bigcirc Poor \bigcirc Excellent \bigcirc Fair \bigcirc Good

12. The laboratories at the university

○ Fair ○ Poor ● Excellent ○ Very Good ○ Good

Please tick the most appropriate box suited for Teaching & Examination

1. Administrative and teaching staff was cooperative and supportive.

2. The course curriculum was well structured and up to date.
○ Good
3. The quality of teaching-learning was maintained.
\bigcirc Not Good \bigcirc Modrate \bigcirc Marginal \bigcirc Significant \bigcirc Very Well
4. Faculty-student ratio was satisfactory.
\bigcirc Strongly agree \bigcirc Strongly Disagree $ullet$ Neutral \bigcirc Disagree \bigcirc Agree
5. The teaching staff was well-qualified and experienced.
\bigcirc Agree \bigcirc Disagree $ullet$ Strongly agree \bigcirc Strongly Disagree \bigcirc Neutral
6. Teaching aids were used in classes.
○ Good ○ Strongly Disagree ○ Poor
7. Teacher-student interaction was encouraged on the campus.
\bigcirc Moderately \bigcirc Significant \bigcirc Not At All \bigcirc Very Well \bigcirc Marginally
8. Teachers were regular and punctual for the classes.
⊖ strongly agree ⊖ Disagree ♥ Agree ⊖ strongly Disagree ⊖ Neutral
9. Examination system was appropriate, transparent and well defined.
\bigcirc Strongly Disagree \bigcirc Disagree $ullet$ Agree \bigcirc Strongly agree \bigcirc Neutral
10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems.
 10. The curriculum at MU imparted skills required to apply modern engineering tools and techniques for designing and developing solutions to real-life problems. O Good O Average O Poor O Very Good O Excellent
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 (techniques for designing and developing solutions to real-life problems) Good Average Poor Very Good Excellent 11. Examination results were declared in time. Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. Strongly Disagree Agree Strongly agree Neutral Disagree 13. The curriculum developed competence to analyse and interpret data and design complex
 (techniques for designing and developing solutions to real-life problems) Good Average Poor Very Good Excellent 11. Examination results were declared in time. Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. Strongly Disagree Agree Strongly agree Neutral Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs.
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techniques for designing and developing solutions to real-life problems. O Good • Average O Poor O Very Good O Excellent 11. Examination results were declared in time. • Usually O Rarely O Sometimes O Never O Every Time 12. Evaluation of exams were unbiased. O Strongly Disagree • Agree O Strongly agree O Neutral O Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Poor O Very Good • Excellent O Good O Average 14. The grading system was well defined.
techniques for designing and developing solutions to real-life problems. O Good Average Poor Very Good Excellent 11. Examination results were declared in time. Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. Strongly Disagree Agree Strongly agree Neutral Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. Poor Very Good Excellent Good Average
techniques for designing and developing solutions to real-life problems. O Good • Average O Poor O Very Good O Excellent 11. Examination results were declared in time. • Usually O Rarely O Sometimes O Never O Every Time 12. Evaluation of exams were unbiased. O Strongly Disagree • Agree O Strongly agree O Neutral O Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs. O Poor O Very Good • Excellent O Good O Average 14. The grading system was well defined.
techniques for designing and developing solutions to real-life problems. Ocood Average Poor Very Good Excellent 11. Examination results were declared in time. • • Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. • Strongly Disagree • Agree Strongly agree Neutral • Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs, • Poor Very Good • Excellent O cod • Average 14. The grading system was well defined. • Strongly agree • Agree • Disagree
 (techniques for designing and developing solutions to real-life problems) Good Average Poor Very Good Excellent 11. Examination results were declared in time. Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. Strongly Disagree Agree Strongly agree Neutral Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs, Poor Very Good Excellent Good Average 14. The grading system was well defined. Strongly Disagree Neutral Strongly agree Agree Disagree 15. Exam re-evaluation rules were well defined and followed.
techniques for designing and developing solutions to real-life problems, Cood Average Poor Very Cood Excellent 11. Examination results were declared in time. Usually Rarely Sometimes Never Every Time 12. Evaluation of exams were unbiased. Strongly Disagree Agree Strongly agree Neutral Disagree 13. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs, Poor Very Good Poor Very Good Excellent Good Poor Very Good Excellent Good Average 14. The grading system was well defined. Strongly Disagree Neutral Strongly agree Agree Disagree 15. Exam re-evaluation rules were well defined and followed. Usually Fair Sometimes Unfair Usually Unfair Always Fair

Engineering in real-time.

18. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)

 \bigcirc Every Time \bigcirc Usually \bigcirc Never \bigcirc Rarely \bigcirc Sometimes

19. The curriculum increased the responsibility level to develop engineering solutions for sustainable development ethically and economically.

○ Good ● Average ○ Poor ○ Excellent ○ Very Good

20. Students were encouraged to participate in extra-curricular activities and project competitions.

```
● Strongly agree ○ Agree ○ Neutral ○ Disagree ○ Strongly Disagree
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21. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc.

ullet Neutral $igcap$ Strongly Disagree $igcap$ Agree $igcap$ Disagree $igcap$ Strongly agree
22. Curriculum at MU and various student development programmes provided opportunities
for developing leadership qualities and team spirit.
○ Good ○ Excellent ○ Poor ● Very Good ○ Average
23. I would recommend others to study at MARWADI UNIVERSITY
\bigcirc Sometimes \bigcirc Every Time \bigcirc Usually \bigcirc Rarely \bigcirc Never
Please tick the most appropriate box suited for Library Facilities
1. All required books were available in the library.
\bigcirc Not at all \bigcirc Marginally $ullet$ Very Well \bigcirc Moderately \bigcirc Significantly
2. The library was well equipped with Journals/e-journals / software's/database.
\bigcirc Very good \bigcirc Fair \bigcirc Excellent \bigcirc Poor \bigcirc Good
3. Library timings were suitable for Students.
○ Disagree ○ Neutral ● Agree ○ Strongly Disagree ○ Strongly agree
4. Availability of reading space for students
$lace$ Very good \bigcirc Poor \bigcirc Fair \bigcirc Good \bigcirc Excellent
5. A sufficient number of books could be issued at a time.
\bigcirc Sometimes \bigcirc Never \bigcirc Usually \bigcirc Rarely \bigcirc Every Time
6. The library staff was supportive and courteous to students.
\bigcirc Poor \bigcirc Fair \bigcirc Excellent \bigcirc Very good \bigcirc Good
7. Availability of e-resources, i.e. NPTEL video lectures etc.
○ Fair ○ Good

Any other comments/observations

1. comments/observations

More laboratory experiments should be included which are relevant to the theory,

