

FEEDBACK – QUESTIONNAIRE REGARDING CURRICULUM FOR TEACHER  
(To be filled by the faculty member)

This checklist has statements for self-assessment at the program level. You as a faculty member are requested to give your sincere rating/ comment against each of the statements by putting a tick (✓) mark. Your sincere evaluation and feedback will be helpful for a correct assessment of the course so that the next improvement plan may be undertaken.

Name of the faculty member: Dr. Sabera Bijani

Gender: Male/ Female ✓

Name of the course: B.Sc & M.Sc Chemistry

Employment ID: 1490

E-mail ID: Sabera.bijani@marwadieducation.edu.in

Rate your agreement with the following statements regarding the curriculum by choosing the responses as per the following scale (1: Strongly disagree, 2: disagree, 3: neutral, 4: agree, 5: Strongly agree).

Sr.	Curriculum related statement	1	2	3	4	5
1.	The teaching hours assigned to each unit are adequate.				✓	
2.	The theory content of the syllabus strikes a balance between students' knowledge as well as industry requirements.					✓
3.	Adequate resources and innovative pedagogical techniques are effectively employed in the delivery of the curriculum.				✓	
4.	The laboratories are very well equipped to support the theoretical concepts taught.					✓
5.	Innovative experiments need to be included for upskilling as per current industry needs.					✓
6.	The inclusion of a virtual lab can replace some of the experiments performed physically.				✓	
7.	Course content is delivered through a student-centric approach in an effective manner.					✓
8.	Formative and summative assessment methods are appropriate to evaluate the expected learning outcomes.					✓

Any other specific feedback (Describe your comment or suggestion for a specific course)

1. Revision needed for organic chemistry-I and analytical chemistry-I for ~~entrep-~~ entrepreneurship of the students.  
2. Separation technique subject should be common for Sem-III Analytical and organic students.

**Faculty of Computer Applications**
**Teacher's feedback on curriculum**
**(Five point rating scale)**
**Strongly agree - 5**
**Agree - 4**
**Neutral - 3**
**Disagree - 2**
**Strongly disagree - 1**

Sr. No.	Question	5	4	3	2	1
1	The syllabus is need based, updated and has good balance between theory and practical	✓				
2	The syllabus provides comprehensive knowledge and perspective in the subject area	✓				
3	The assessment and evaluation system measures Course Outcomes(CO) and Program Specific Outcomes(PSO)		✓			
4	The college has enough relevant resources which are updated regularly for teaching learning process		✓			
5	Course content has enough scope for development of analytical, logical and technical skills of students			✓		
6	The syllabus has prospects for higher education / employability			✓		

**Suggestions for further improvement:**

we can offer software quality assurance as an elective as well as the current trends of Machine learning can be considered.

**Name and signature of teacher:**

Meghna Bhatt

*Meghna Bhatt*  
17/09/21



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**Name of the faculty member: Purvi Rakhshiya**

**Gender: Female**

**Name of the course: Biostatistics and Bioinformatics**

**Employment ID: 2027**

**E-mail ID: purvi.rakhshiya@marwadieducation.edu.in**

Rate your agreement with the following statements regarding the curriculum by choosing the responses as per the following scale (1: Strongly disagree, 2: disagree, 3: neutral, 4: agree, 5: Strongly agree).

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1.	The teaching hours assigned to each unit are adequate.				✓	
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4.	The laboratories are very well equipped to support the theoretical concepts taught.					✓
5.	Innovative experiments need to be included for upskilling as per current industry needs.				✓	
6.	The inclusion of a virtual lab can replace some of the experiments performed physically.			✓		
7.	Course content is delivered through a student-centric approach in an effective manner.					✓
8.	Formative and summative assessment methods are appropriate to evaluate the expected learning outcomes.					✓

Any other specific feedback (Describe your comment or suggestion for a specific course)

Online non-credit courses must be added in syllabus like Swayam or NPTEL.

Date: 06-02-2021

P. M. Rakhshiya  
Signature

2020-21

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**Name of the faculty member:** Dr. Parag Rajpara

**Gender: Male/ Female** Male

**Name of the course:** Engineering Thermodynamics

**Employment ID:** 2015

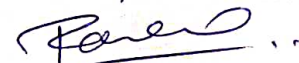
**E-mail ID:** Parag.rajpara@marwadieducation.edu.in

Rate your agreement with the following statements regarding the curriculum by choosing the responses as per the following scale (1: Strongly disagree, 2: disagree, 3: neutral, 4: agree, 5: Strongly agree).

Sr.	Curriculum related statement	1	2	3	4	5
1.	The teaching hours assigned to each unit are adequate.				✓	
2.	Course content is delivered through a student-centric approach in an effective manner.				✓	
3.	Formative and summative assessment methods are appropriate to evaluate the expected learning outcomes.					✓
4.	Board of Studies is taking care to ensure content relevance of programme being offered.					✓
5.	Employability is given weightage in curriculum design and development.				✓	
6.	I am given enough freedom to contribute my steps on curriculum design and development.					✓
7.	System followed by university for design and development of curriculum is effective.					✓
8.	Curriculum has been updated from time to time.					✓
9.	Department level meetings are held for reviewing syllabus.				✓	
10.	Representative from business and industry in UG and PG board of Studies is helpful in designing and improving the course.				✓	

Any other specific feedback (Describe your comment or suggestion for a specific course)

This is a fundamental course of thermal science and engg. The course content is sufficient to understand various nature laws and energy interaction. It is suggested that Viva should be replaced by Quiz, surprise test for this subject.



Faculty Signature



## Structured Feedback

### TEACHERS FEEDBACK FORM

Dear Faculty Member,

We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the University. Your valuable input will be of great use to improve the quality of our courses, and academic programs and enhance the credibility of our University.

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Your Name: Ravindra V. Solanki  
Designation: Assistant Professor  
Program: B.Tech (Civil Engineering)  
Academic Year: 2020-21  
Email ID: ravindra.solanki @ marwadieducation.edu.in  
Mobile Number: 9687200929

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Q. 1 Rate the structure of the curriculum framed for the entire program.

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

Q. 2 In your opinion, how is the appropriateness of the sequence of the courses provided in the Curriculum.

- (a) Strongly agree       (b) Agree      (c) Disagree      (d) Strongly disagree

Q.3 In your opinion, the depth of the syllabus for the course in relation to the competencies expected by the industry/current global scenarios.

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

Q.4 In your opinion, the sequence of the modules in the courses are proper.

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

Q.5 In your opinion, the distribution of the credits to the courses is appropriate.

- (a) Strongly agree       (b) Agree      (c) Disagree      (d) Strongly disagree

Q.6 In your opinion, the adequateness of the textbooks and references books mentioned for the courses

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

Q.7 In your opinion, the course outcomes are designed effectively.

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

Q.8 In your opinion, the syllabus content for the courses is designed considering employability skills of the students

- (a) Strongly agree      (b) Agree      (c) Disagree      (d) Strongly disagree

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Any other suggestions

While meeting with students of diversified learning styles, I would suggest to incorporate a few modern methods of T&L processes namely, think-pair-share and peer learning in some of the contents to provide equal platform to all the learners.



Sign

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Name of the faculty member: **VIVEK JAYANTBIHAI PATHAK**

Gender: Male/ Female **MALE**

Name of the course: **ARAC**

Employment ID: **1100**

E-mail ID: **VIVEK.PATHAK @ MARWADI EDUCATION . EDU . IN .**

Rate your agreement with the following statements regarding the curriculum by choosing the responses as per the following scale (1: Strongly disagree, 2: disagree, 3: neutral, 4: agree, 5: Strongly agree).

Sr.	Curriculum related statement	1	2	3	4	5
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Any other specific feedback (Describe your comment or suggestion for a specific course)

**AS I AM TEACHING ARAC SUBJECT & TO ADD MORE VALUE IN THE CURRICULUM, I WOULD LIKE TO SUGGEST THAT THE MORE CONTENT SHOULD BE ADDED IN THE SAME SUBJECT RELATED TO VEHICLE AIR CONDITIONING SERVICE & MAINTENANCE .**

Faculty Signature 